



**St George's School**  
**Humanities Faculty**  
**Year 9 Curriculum Map for GEOGRAPHY**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>THE BIG IDEAS &amp; KNOWLEDGE</b>  <i>Overview of topics or key questions</i></p>	<p><b>Tectonic Hazards</b>            Geological timescales and theory of plate tectonics            Earth structure and convection currents            Plate Boundaries including constructive, destructive, conservative and collision            Volcano structure and location            Why live near volcanoes            Monitoring and prediction of volcanoes            Case studies of eruptions – Montserrat/ Nyiragongo/ Iceland - Include a country study on the Congo            Earthquake locations and effects            Earthquake proof buildings and survival            Case studies of earthquakes – Nepal and Japan            Causes and impacts of tsunamis</p>		<p><b>Development</b>            Definitions of development            Development indicators            North South divide as an outdated concept            Growth of the development gap            Effectiveness of trade to lift countries out of poverty            Effectiveness of aid to lift countries out of poverty            Identify development themes within African countries such as conflict, trade, colonialism, exploitation of resources            Challenge stereotypes in Africa</p>		<p><b>Global Commons: Atmosphere</b>            Causes, effects and responses to climate change            Effectiveness of mitigation and adaptation to climate change            Strategies at a local scale to manage climate change</p>	<p><b>Harpenden Fieldwork investigation</b>            Use the route to enquiry            Investigate changing nature of places</p>
<p><b>SKILLS &amp; STRATEGIES</b>  <i>Procedural knowledge, literacy and numeracy skills</i></p>	<p>Explaining and sequencing ideas            Justifying and decision making            Mapping and locating hazards around the world            Use case study evidence effectively            Categorising causes, effects and responses</p>		<p>Interpreting country level statistics            Asking geographical questions about places            Categorising and assessing factors            Evaluating the strength of arguments            Using case study evidence to support arguments            Map work            Classifying physical and human features            Evaluating factors</p>		<p>Classifying information            Categorising and assessing factors            Assessing the effectiveness</p>	<p>Fieldwork skills            Research and planning skills            Map skills            Using ARCGIS            Presenting data            Statistical skills            Drawing conclusions</p>

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<b>FEEDBACK</b> <i>Noteworthy tasks and assessments</i>	Mid topic test on tectonics End of unit assessment using GCSE questions		Essay on trade and aid Development test		Climate change presentation	GIS data presentation
<b>BREADTH</b> <i>Opportunities, trips, wider reading, cultural capital</i>	Read <i>Violent Volcanoes and Earth Shattering Earthquakes from Horrible Geographies Series</i> . Watch <i>San Andreas</i> and <i>The Impossible</i> Investigate <i>National Geographic disasters blog</i>		Trading game Factfulness by Hans Rosling Challenging stereotypes Africa is not a country by Dipo Faloyin		Climate change the facts documentary An inconvenient truth	Fieldwork in Harpenden town centre
<b>KEY VOCABULARY</b> <i>Important words and phrases</i>	Crust, mantle, outer core, inner core Constructive, destructive, conservative and collision Shield volcano, composite cone, basic and acidic lava Epicentre and focus Magnitude and Richter scale 3Ps		HIC, LIC, NEE DEvelopment and sustainable development HDI, Life Expectancy, GDP, GNI North South divide and Brandt line Colonialism Bilateral aid, multilateral aid, NGO aid Free trade, fair trade Conflict, commodity, neo colonialism		Greenhouse gases Greenhouse effect Mitigation Adaptation	Hypothesis Primary data Secondary data