



St George's School
Geography
KS4 Curriculum

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| PRIOR KNOWLEDGE <i>Knowledge and skills developed in KS3</i> | The Key Stage 3 Geography curriculum is designed to provide a firm foundation for the study of Geography GCSE. Topics in Year 7 such as rivers and rainforests, Year 8 topics such as population and Year 9 topics on Hazards and Development all give students a basic understanding of the knowledge required to succeed at GCSE. Other Key Stage 3 topics provide the cartographic, literacy and numeracy skills needed for success on the GCSE course |
| COURSE DELIVERY & STRUCTURE <i>How the curriculum is delivered</i> | Lessons: Five lessons over a fortnight Grouping: Students are taught in mixed ability groups based on their option choices Structure: Physical and Human Geography topics are delivered throughout the course which incorporate geographical skills. Fieldwork is also undertaken in the summer term of Year 10 Prep: Students are expected to consolidate their understanding from lessons as well as complete at least an hour of prep a week |
| QUALIFICATION <i>Exam Board, aim and objectives</i> | AQA GCSE Geography (8035) The specification enables a variety of teaching and learning approaches. This exciting and relevant course studies geography in a balanced framework of physical and human themes and investigates the link between them. Students will travel the world from their classroom, exploring case studies in the United Kingdom (UK), higher income countries (HICs), newly emerging economies (NEEs) and lower income countries (LICs). Topics of study include climate change, poverty, deprivation, global shifts in economic power and the challenge of sustainable resource use. Students are also encouraged to understand their role in society, by considering different viewpoints, values and attitudes. |
| ASSESSMENT <i>Internal monitoring and final assessment</i> | Internal Assessment: End of topic test Year 10 exam in the summer term Mock exam December of Year 11 Final assessment: Paper 1: Living with the physical environment. 1 hour and 30 minute exam Paper 2: Challenges in the human environment. 1 hour and 30 minute exam Paper 3: Geographical skill. 1 hour and 15 minute exam |
| BREADTH <i>Opportunities, trips, wider reading, cultural capital</i> | Students undertake a residential field course to the Lake District for 4 days in the summer term of Year 10. This involves completing a river study and investigating glacial scenery. Students also have a day trip to the Olympic Park in London. Students are expected to read the news and keep abreast of current affairs relating to the course currently being taught. They are encouraged to subscribe to Wider World magazine to enhance their understanding of the topics being taught. |

| | SUBJECT KNOWLEDGE <i>Overview of topics</i> | SKILLS & STRATEGIES <i>Procedural knowledge</i> |
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| Autumn Y10 | Paper 1: The Living World Paper 2: Resources and Food | Cartographic, graphical, numerical and statistical skills |
| Spring Y10 | Paper 1: Physical Landscapes | Cartographic, graphical, numerical and statistical skills |
| Summer Y10 | Paper 2: Changing Urban Environments | Paper 3: Fieldwork Skills |
| Autumn Y11 | Paper 2: Changing Economic World | Cartographic, graphical, numerical and statistical skills |
| Spring Y11 | Paper 1: Hazards | Cartographic, graphical, numerical and statistical skills |
| Summer Y11 | Revision | Paper 3: Issues Evaluation |