



**St George's School**  
**Humanities Faculty**  
**Year 7 Curriculum Map for HISTORY**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>THE BIG IDEAS &amp; KNOWLEDGE</b> <i>Overview of topics or key questions</i>	How can we find out about the past?- Local topic on the history of St George's School	Why did William win the Battle of Hastings? A multi causal event that examines the short and long term causes as well as the question of how much luck played a part.	What was life like in Medieval England? The structure of Medieval society. Life in towns and villages.	Power, religion and conflict: why was there so much conflict between king and church? How much did the Black Death change England? Causes, cures and consequences.	How similar were Islamic civilisations to European civilisations AD 500-1500? What did Europeans learn from the Crusades?	Why did the British colonise? What can we learn from Native Americans?
<b>SKILLS &amp; STRATEGIES</b> <i>Procedural knowledge, literacy and numeracy skills</i>	Source utility skills using primary evidence from the St Georges archives.	Essay writing skills developing an understanding of organisation of information, supporting points with examples and comparing evidence	Examining the experience of different types of people across the medieval period. Medieval culture is taught through the examination of Art at the time - medieval manuscripts.	Introducing the concept of power across the period. Looking at case studies where power has changed hands from King to Church and on to the People. Research task to explore the short and long term impact this event had on England. Numeracy skills used in the statistical evidence of death rates. Continuing with the journey of power to investigate the Peasants Revolt.	Prior to studying the Crusades, we wanted students to gain an understanding of the richness and innovation that could be found in the Islamic world at around the same time. This unit is intended to broaden pupils' study beyond Europe, and to provide important context for why the Crusaders travelled there as well as the many discoveries they made there	Contrast this with a topic outside of the UK. To see links to Colonialism and similarities and differences between Native American tribes.
<b>FEEDBACK</b> <i>Noteworthy tasks and assessments</i>	End of topic assessment = Source based enquiry. How can we find out about the past?	End of topic assessment = Essay writing skills. Why did William win the battle of Hastings?	End of topic assessment = Source analysis	End of topic assessment = Source analysis	End of topic assessment = Essay writing skills. How similar were Islamic civilisations to European civilisations AD 500-1500?	End of topic assessment= Group work task. Presented to the class at the end of the topic. What can we learn from the Native Americans?
<b>BREADTH</b> <i>Opportunities, trips, wider reading, cultural capital</i>	Using the school site and school archives to learn about our own history.		Visit Warwick Castle and see an example of a medieval town as well!	Visit Canterbury Cathedral	A visit to the British Museum	
<b>KEY VOCABULARY</b> <i>Important words and phrases</i>	Evidence, sources	William the Conqueror, Anglo-Saxons, Battle of Hastings	Medieval life, towns, villages	Pope, church, priests, king, power Black Death, Peasants Revolt	Baghdad, caliphs, age of discovery, Crusades	Native American tribes