



St George's School
Humanities Faculty
Year 8 Curriculum Map for HISTORY

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>THE BIG IDEAS & KNOWLEDGE <i>Overview of topics or key questions</i></p>	<p>Monarchy, the Church and the people - Who has the power?</p> <p>The Reformation - What mattered to Henry VIII Religious persecution or keeping law and order?</p>	<p>Empire - How did Britain take power in India?</p> <p>Who was most responsible for setting up the East Indian Company</p> <p>How did the East Indian Company end up ruling India?</p>	<p>Why did power change in - The English Civil War</p> <p>What was the cause of the English Civil War?</p> <p>Was Oliver Cromwell a hero or a villain?</p> <p>Restoration and the Glorious Revolution</p> <p>Who has the power? How did England change in James II rule?</p>	<p>The Industrial Revolution - Who has the power?</p> <p>Work in the Industrial Revolution. What was the impact of the Industrial Revolution on people's lives?</p> <p>Protest in the Industrial Revolution. How peaceful was the road to democracy?</p>	<p>The Medieval West African Empires</p> <p>How powerful was the King of Ghana? Why was Mansa Musa the richest man in the world?</p> <p>Should we give back the Head of Benin?</p>	<p>The Transatlantic Slave Trade</p> <p>What was the human cost of sugar?</p> <p>How significant was William Wilberforce?</p>
<p>SKILLS & STRATEGIES <i>Procedural knowledge, literacy and numeracy skills</i></p>	<p>Did Henry change his religion? Essay assessing was Henry a Catholic or a Protestant.</p>	<p>In Depth study of the East Indian Company and how they influenced the start of the British Empire. Teaching different methods of how to revise for a test.</p>	<p>The role of the Parliamentarians and the Roundheads in the Civil War.</p> <p>Extended writing on the causes of the Civil War.</p>	<p>Evaluate a number of sources and make a judgement on their reliability when researching the Luddite Protest.</p>	<p>What made the West African Empires so great. Focus on 3 of the great empires. Literacy focus - writing a poem incorporating the culture and history of the region.</p>	<p>Skills to assess the other factors that were essential for the abolition of the slave trade. I.e. slave revolt, other abolitionists.</p>

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FEEDBACK <i>Noteworthy tasks and assessments</i>	End of topic assessment= Argument - (change) Assessment looking at the skill of change. What changed and what impact the change had on England.	End of topic assessment= Knowledge Test Revision skills.	End of topic assessment= Causation - Assessment on looking at this multi-causal event.	End of topic assessment= Evidence Enquiry - Using sources to assess the reliability of evidence.	End of topic assessment= Knowledge enquiry - Comparing the great West African Empires.	End of topic assessment= Significance assessment- Writing an essay assess the factors that bought about the end to slavery.
BREADTH <i>Opportunities, trips, wider reading, cultural capital</i>	Visit Hampton Court Palace! Digging Deeper Sheets	Jeremy Paxman - Empire	Cromwell - Movie	Visit the - Black Country Museum	Visit the Benin Bronzes at the British Museum Poetry study - George the Poet. Digging Deeper sheets	Amazing Grace
KEY VOCABULARY <i>Important words and phrases</i>	The Reformation, monarchy, Catholic church, Protestantism	Empire, exploration, East India Company	Civil War, Oliver Cromwell, Restoration, Glorious Revolution	Industrialisation, Luddites, protest	Islam, Mansa Musa, Ghana, Head of Benin	Slave trade, abolition, Wilberforce