



St George's School
MFL Department
Year 9 Curriculum Map for FRENCH

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
THE BIG IDEAS & KNOWLEDGE <i>Overview of topics or key questions</i>	Social Interactions online and in person GCSE Theme: Identity & Culture Talking about Facebook Giving your opinion about someone Arranging to go out Describing a date Describing a music event	Discussing Healthy Lifestyles & Fitness Resolutions GCSE Theme: Identity & Culture Learning the parts of the body Talking about sport Learning about healthy eating Making plans to get fit Describing levels of fitness	Discussing Careers & The Importance of Foreign Languages GCSE Theme: Future Aspirations, Study & Work Describing jobs Learning languages Saying what you used to do Discussing your future and your past Talking about your job	Special Holidays GCSE Theme: Local area, holiday & travel Discussing holidays Imagining adventure holidays Talking about what you take with you on holiday Describing what happened on holiday Visiting a tourist attraction	GCSE Content - Describing Relationships with Family & Friends Family members, time phrases, describing a date Tu t'entends bien avec ta famille? Tu es sorti(e) avec qui?	GCSE Content - Discussing Role Models & Talking about our Childhood Describing people's attributes & successes Qui est ton modèle? Qui est-ce que tu admires? Comment étais-tu?
SKILLS & STRATEGIES <i>Procedural knowledge, literacy and numeracy skills</i>	Using present tense verbs Using direct object pronouns Using the near future tense Using the perfect tense Using three tenses	Using à + the definite article Using <i>il faut</i> Using the future tense Practising the future tense Using three tenses together	Using masculine and feminine nouns Using modal verbs Using the imperfect tense Practising the future and imperfect tenses Using different tenses together	Asking questions using inversion Using the conditional Using reflexive verbs Combining different tenses Using emphatic pronouns	Reflexive verbs: Explicit Teaching Possessive Adjectives: Revision Emphatic pronouns: Explicit Teaching Perfect Tense revision to describe a date	Personality Traits: nouns & Adjectives Possessive Adjectives Revision <u>Imperfect Tense: Explicit Teaching</u> <u>Using 3 Tenses Together:</u> Present, Imperfect & Simple Future Direct object pronouns
FEEDBACK <i>Noteworthy tasks and assessments</i>	Vocabulary tests on spelling & meaning of new words. Encouragement to participate orally to develop more confident Big Technique: Speaking/Writing	More frequent opportunities to practise speaking. Increased in-class written work with extended sentences. Assessment: Reading/Listening	Vocabulary tests on spelling & meaning of new words. Encouragement to participate orally to develop more confident Big Technique: Speaking/Writing	Continued vocabulary tests on spelling and meaning of new words Increased in-class written work with extended sentences. Assessment: Reading/Listening	More frequent opportunities to practise speaking. Encouragement to participate orally to develop more confident Big Technique: Speaking/Writing	GCSE end of module assessment speaking, listening & reading assessment

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BREADTH <i>Opportunities, trips, wider reading, cultural capital</i>	<u>Wider Reading: Ultimate Football Heroes - Lacazette</u> <i>Andre Lacazette is the superstar striker who grew up in Lyon and is now one of the most important players in the Arsenal squad. His partnership with Aubameyang helped the club win the Europa final in 2019.</i>	<u>Film: "L'Ascension" (The Climb)</u> <i>2017 comedy which tells the real-life story of a young Senegalese man who decides to climb Mount Everest in an attempt to win the heart of a girl who he is in love with from school.</i>	<u>Cultural Capital:</u> Learning about use of languages in French industry and its importance for the British economy & finding a job.	<u>Wider Reading: The Lost Girls Of Paris:</u> <i>An emotional story of friendship in WW2 inspired by true events for fans of The Tattooist of Auschwitz</i>	<u>Cultural Capital:</u> Learning about French TV soap equivalent to Eastenders/Corrie "Plus Belle La Vie"	<u>Cultural Capital:</u> Learning about the history of Stromae - a Belgian singer-songwriter who has overcome immenses challenges & shown true determination and resilience.
KEY VOCABULARY <i>Important words and phrases</i>	Je poste des messages. Je modifie mes préférences. Je commente des photos. Je passe des heures. On organise des sorties. On s'envoie	<i>Pour arriver en forme, il faut</i> <i>Ça me fatigue.</i> <i>Moi, je trouve ça très ennuyeux de ... (+ inf).</i> <i>Je crois fermement que ...</i> Je ferai du sport. Je mangerai équilibré. Je marcherai jusqu'au collège. Je ne boirai jamais de boissons gazeuses.	Qu'est-ce que tu veux faire plus tard? Je veux être ... Je suis accro à/aux m'intéresse/me fascine C'est mon rêve! Ce serait ennuyeux. Ça ne m'intéresse pas du tout.	<i>Je vais en vacances ...</i> <i>J'y vais ...</i> <i>J'y reste ...</i> <i>Je pars en colo.</i> <i>On fait du camping.</i> <i>Je fais ...</i> <i>Je voudrais .../J'aimerais ...</i> <i>Je me baigne.</i> <i>Je me coiffe.</i> <i>Je me fais bronzer.</i>	Je me dispute avec Je me fâche contre On se chamaille On s'entend bien/mal Avec lui / toi / eux / elles J'ai rencontré Nous sommes allés C'était un désastre!	Quand j'étais petit(e) Quand j'étais plus jeune Je l'admire car... il/elle m'impressionne débrouillard(e)