



**St George's School**  
**GERMAN**  
**KS4 Curriculum**

<p><b>PRIOR KNOWLEDGE</b>  <i>Knowledge and skills developed in KS3</i></p>	<p>German specific knowledge as detailed in our KS3 curriculum maps.  Content &amp; Skills developed:</p> <ul style="list-style-type: none"> <li>● Tenses: present, perfect, imperfect, future &amp; conditional.</li> <li>● Topics are taught to tie-in with the five main themes of GCSE: <ul style="list-style-type: none"> <li>○ Identity and culture (Year 8,9)</li> <li>○ Local area, holiday and travel (Year 8,9)</li> <li>○ School (Year 8,9)</li> <li>○ Future aspirations, study and work (not covered before KS4)</li> <li>○ International and global dimension (not covered before KS4)</li> </ul> </li> </ul> <p>Note: GCSE course is taught during Summer term of year 9, so pupils have already covered Module 1 before starting the course in year 10.</p>
<p><b>COURSE DELIVERY &amp; STRUCTURE</b>  <i>How the curriculum is delivered</i></p>	<p><b>Lessons:</b> in both Year 10 and 11, students have five German lessons per fortnight. These are divided into two in one week and three in the second week.</p> <p><b>Grouping:</b> Students are taught in mixed ability groups. The majority of students follow the GCSE Higher tier content and undertake the Higher Tier assessments. Students with lower attainment are monitored and enter the Foundation Tier assessments. Decisions on this are made with the class teacher in the Autumn Term of Year 11.</p> <p><b>Structure:</b> We begin teaching GCSE German in the Summer Term of Year 9. Our curriculum builds directly on the skills and knowledge gained in KS3. It is taught as a series of units, which are sequenced to cover the full GCSE specification and build students' knowledge and levels of complexity of language over time.</p> <p><b>Prep:</b> Students receive two prep (homework) tasks per week. These will predominantly consist of grammar consolidation tasks, vocabulary learning and "end of unit" assessment preparation.</p>
<p><b>QUALIFICATION</b>  <i>Exam Board, aim and objectives</i></p>	<p>GCSE (9-1) in German(1GN0)  Pearson Edexcel</p> <p>Qualification aims and objectives:</p> <ul style="list-style-type: none"> <li>● For students of all abilities to progress and develop a passion for languages, through culturally engaging content</li> <li>● For students to reach a level where they can manipulate and use the target language effectively, independently and creatively, so that they have a solid basis from which to progress to A Level or employment.</li> </ul>
<p><b>ASSESSMENT</b>  <i>Internal monitoring and final assessment</i></p>	<p><b>Internal Assessment:</b></p> <ul style="list-style-type: none"> <li>● Prep tasks will be monitored for completion and accuracy.</li> <li>● Regular vocab and grammar testing.</li> <li>● End of unit assessments to provide summative feedback.</li> <li>● Formative feedback will be given for "end of unit" tasks, consisting of past exam questions.</li> <li>● Students will complete mock exams in Year 10 and Year 11 across all four skills (listening, reading, speaking, writing)</li> </ul> <p><b>Final assessment:</b>  3 equally-weighted written examination papers (Listening, Reading &amp; Writing), plus 1 speaking examination which is undertaken with their classroom teacher.</p> <p>Listening: Multiple choice and short answer tasks based on a series of recordings on a range of topics from the course.</p> <p>Reading: Translation into English, plus a series of multiple-choice and short answer tasks from reading a selection of texts on a range of topics from the course.</p> <p>Writing: Translation into German, plus 2-3 written tasks of 40-50/80-90/130-150 words on a range of topics from the course.</p>
<p><b>BREADTH</b></p>	<p>Film: Study of <b>Das Wunder von Bern</b> and German history post WW2  Year 10/11 School Trip to Berlin October/November combined with History.</p>

	SUBJECT KNOWLEDGE <i>Overview of topics</i>	SKILLS & STRATEGIES <i>Procedural knowledge</i>
<b>Autumn Y10</b>	<p><b><u>Freetime Activities</u></b> Musical Instruments &amp; Sport Reading, TV, Films Special Occasions, Family Celebrations &amp; Traditions</p> <p><b><u>Personal Relationships</u></b> Describing Friendships &amp; Family Relationships Weekend Activities Discussing Role Models Comparing Life Now &amp; As a Child</p>	<p>Adverbs of Frequency &amp; Place Preferences using <b>gern, lieber, am liebsten</b> Plurals of nouns Conditional Tense Combining Several Tenses</p> <p>Revision of Adjectives Possessive Adjectives Dative case with <b>mit</b> Prepositions: <b>in, an + dative / accusative</b> Pronouns Modal Verbs in Imperfect Tense</p>
<b>Spring Y10</b>	<p><b><u>Daily Life</u></b> Describing Where you Live Food &amp; Drink/Traditional German Meals Describing A Typical Day Our Lives Online &amp; Social Media</p>	<p>Irregular Verbs in Present Tense Reflexive &amp; Separable Verbs Using correct register: <b>du</b> or <b>Sie</b> Prepositions with <b>accusative / dative</b> Giving Opinions in Past Tense <b>Wenn</b> clauses Complex opinions with <b>dass</b></p>
<b>Summer Y10</b>	<p><b><u>Holidays &amp; Travel</u></b> Asking for Directions Hotel, Shopping &amp; Restaurant Transactions Modes of Travel &amp; Tickets Holiday Disasters &amp; Problems</p>	<p>Subordinate clauses with two verbs Comparative &amp; Superlative Adjectives Demonstrative Article <b>dieser</b> Imperative <b>Wenn</b> clauses with subjunctive Nominative &amp; Accusative Adjective Endings <b>seit</b> + present</p>
<b>Autumn Y11</b>	<p><b><u>Holidays &amp; Travel</u></b> Discussing Types of Holiday Weather</p> <p><b><u>Where I Live</u></b> Talking about what there is to do where you live Advantages &amp; Disadvantages of Where you Live</p> <p><b><u>World of Work</u></b> Career Choices &amp; Applying for Jobs Importance of Languages Dream Jobs</p>	<p><b>nach, in &amp; an</b> to say where you are going <b>werden</b> in present tense Prepositions with <b>genitive</b> case Pluperfect Tense Infinitive constructions with <b>zu</b> <b>Es gibt</b> with <b>ein &amp; kein</b></p> <p>Masculine/Feminine Job Titles Conjunctions &amp; Intensifiers Recognising Sequencers Revision of word order with <b>weil</b> <b>Um...zu</b> constructions <b>Etwas &amp; adjectives</b></p>
<b>Spring Y11</b>	<p><b><u>Global Issues</u></b> Protecting the Environment Ethical Manufacture &amp; Shopping Global Problems International Events</p>	<p>Forming Questions Revision of Numbers &amp; Dates Adjectival Nouns Comparative &amp; Superlative Adverbs Subordinate Clauses Passive Mood</p>
<b>Summer Y11</b>	<p><b><u>Exam Preparation &amp; Speaking Exam</u></b></p>	<p>Speaking : Photo Cards / Role Play / General Discussion Reading &amp; Listening Exam Technique Writing Exam - Complex Language</p>