



St George's School
PERSONAL, SOCIAL & HEALTH EDUCATION
Year 9 Curriculum Map

	Autumn	Spring	Summer
THE BIG IDEAS & KNOWLEDGE <i>Overview of topics or key questions</i>	Living in the Wider World Key Questions <ul style="list-style-type: none"> • What skills can you work on now that will be useful in the future? • How can you get ready for work? • How can you positively impact the world around you? Topics Communication Problem solving Time management Creative Thinking Team building	Health and Wellbeing Key Questions <ul style="list-style-type: none"> • How can you handle the different types of pressure? • How do YOU look after YOU? • What is the biggest risk you think you will face at school? Topics Body image Bullying Stress FOMO County lines Substance abuse	Relationships and Sex Key Questions <ul style="list-style-type: none"> • How important is respect in relationships? • How can you stay safe in a relationship? • How can you be confident about who you are and your decisions? Topics Consent Risks of STIs What is HIV/AIDS and how can we combat prejudices? Sexual Harassment
SKILLS & STRATEGIES <i>Procedural knowledge, literacy and numeracy skills</i>	Recognise the skills you are learning in school now will be valuable to you in the future Understand the skill of innovative and creative thinking and work on how you can improve it Evaluate individual weaknesses and strengths in a team Opportunities to practice and develop the skills of: debate, empathy, self-reflection, listening, articulating own opinion and values.	Recognise the different pressures and risks we face Understand how to put in place our own boundaries and look after ourselves in the wider world Skills to handle situations in an assertive way, and tools to cope with these issues Opportunities to practice and develop the skills of: debate, empathy, self-reflection, listening, articulating own opinion and values.	Recognise how we stay safe in relationships and respect our own and other people's boundaries Understand how we can combat prejudices in our society Develop the skills to cope with pressures put on us in relationships and how to create our own boundaries Opportunities to practice and develop the skills of: debate, empathy, self-reflection, listening, articulating own opinion and values.
FEEDBACK <i>Noteworthy tasks and assessments</i>	Topic Self-Assessment	Topic Self-Assessment	Topic Self-Assessment

	Autumn	Spring	Summer
<p>BREADTH <i>Opportunities, trips, wider reading, cultural capital</i></p>	<p>Friday 5 Presentations: Dragons Den competition Racial and Microaggressions Revision skills</p> <p>Extension: Watch 'Dragon's Den' https://www.bbc.co.uk/programmes/b006vq92</p> <p>Watch 'The Apprentice' https://www.bbc.co.uk/programmes/b0071b63</p> <p>Read 'Why has entrepreneurship thrived during the pandemic' https://www.forbes.com/sites/forbestechcouncil/2021/04/09/pandemic-fuels-global-growth-of-entrepreneurship-and-startup-frenzy/?sh=7554d9c07308</p>	<p>Friday 5 Presentations: Cyber Crime Support Network in School Resilience The Importance of Sleep, Hydration and Nutrition</p> <p>Extension: Read 'Can food improve your exam performance' https://www.bbc.co.uk/food/articles/food_exam_performance</p> <p>Read 'what is county lines - crimestoppers' https://crimestoppers-uk.org/keeping-safe/community-family/county-lines</p> <p>Watch 'When strangers get real about body image' https://www.youtube.com/watch?v=xBEpOOlhNVQ</p>	<p>Friday 5 Presentations: Sexual Harassment and Inappropriate value Sexting</p> <p>Extension: Read https://www.nhs.uk/conditions/sexually-transmitted-infections-stis/</p>
<p>KEY VOCABULARY <i>Important words and phrases</i></p>	<p>Communication Problem Solving Skills Time-management Creativity Innovation Team</p>	<p>Body Image Stress FOMO Risk Pressure Substance Boundaries</p>	<p>STId HIV/AIDS Prejudice Harassment Consent</p>