



**St George's School**  
**Religious Studies**  
**KS4 Curriculum**

<p><b>PRIOR KNOWLEDGE</b>  <i>Knowledge and skills developed in KS3</i></p>	<p>The GCSE RS course starts in Year 9 and builds upon the skills learnt in Year 7 and 8. Learning about religions and learning from religions is a crucial part of the Key Stage 3 curriculum and topics on Islam and Christianity in Year 7 allow students to start the GCSE course with a strong grounding in the two religions which are focused on in GCSE Paper 1.</p> <p>The skills learnt during topics such as Inspirational Leaders and the Problem of Evil in Year 8 encourage students to evaluate arguments and justify opinions, a skill needed to access the top levels at GCSE</p>
<p><b>COURSE DELIVERY &amp; STRUCTURE</b>  <i>How the curriculum is delivered</i></p>	<p><b>Lessons:</b> Three hour long lessons a fortnight in Year 9. One hour long lesson a week in Year 10 and 11</p> <p><b>Grouping:</b> Students are taught in mixed ability groups</p> <p><b>Structure:</b> The study of religions: beliefs, teachings and practices focuses on Christianity and Islam and makes up Paper 1 of the exam. Thematic studies make up Paper 2 and contains the following topics: Relationships and families, Religion and life, Religion, peace and conflict and Religion, crime and punishment</p> <p><b>Prep:</b> Students have one prep set each week</p>
<p><b>QUALIFICATION</b>  <i>Exam Board, aim and objectives</i></p>	<p><b>AQA GCSE Religious Studies A (8062)</b></p> <p>The course aims to consider different beliefs and attitudes to religious and non-religious issues in contemporary British society. Students should be aware that the religious traditions of Great Britain are, in the main, Christian, and that religious traditions in Great Britain are diverse. They include Christianity, Buddhism, Hinduism, Islam, Judaism and Sikhism, as well as other religious and non-religious beliefs such as atheism and humanism.</p>
<p><b>ASSESSMENT</b>  <i>Internal monitoring and final assessment</i></p>	<p><b>Internal Assessment:</b>          End of topic test          Year 10 exam in the summer term          Mock exam December of Year 11</p> <p><b>Final assessment:</b>          Paper 1: The study of religions: beliefs, teachings and practices: Christianity and Islam          1 hour and 45 minute exam          Paper 2: Thematic Studies          1 hour and 45 minute exam</p>
<p><b>BREADTH</b>  <i>Opportunities, trips, wider reading, cultural capital</i></p>	<p>Students are expected to read the news and keep abreast of current affairs relating to the course currently being taught.</p>

	<b>SUBJECT KNOWLEDGE</b> <i>Overview of topics</i>	<b>SKILLS &amp; STRATEGIES</b> <i>Procedural knowledge</i>
<b>Autumn Y9</b>	Christian Core Beliefs	Apply knowledge and understanding of key sources of wisdom and authority including scripture and/or sacred texts, where appropriate, which support contemporary religious faith
<b>Spring Y9</b>	Islam Core Beliefs	Apply knowledge and understanding of key sources of wisdom and authority including scripture and/or sacred texts, where appropriate, which support contemporary religious faith
<b>Summer Y9</b>	Christian Practices	Apply knowledge and understanding of religions
<b>Autumn Y10</b>	Christian Practices and Islamic Practices	Apply knowledge and understanding of religions
<b>Spring Y10</b>	Islamic Practices	Apply knowledge and understanding of religions
<b>Summer Y10</b>	Relationships and Family	Understand the influence of religion on individuals, communities and societies
<b>Autumn Y11</b>	Religion and Life	Understand significant common and divergent views between and/or within religions and beliefs
<b>Spring Y11</b>	Religion, Peace and Conflict	Apply knowledge and understanding in order to analyse questions related to religious beliefs and values
<b>Summer Y11</b>	Religion, Crime and Punishment	Construct well-informed and balanced arguments on matters concerned with religious beliefs and values set out in the subject content.