



St George's School
Humanities Faculty
Year 8 Curriculum Map for RE

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>THE BIG IDEAS & KNOWLEDGE <i>Overview of topics or key questions</i></p>	<p>Buddhism What is Karma and how does it affect the life of a Buddhist? What is reincarnation and how does it affect the life of a Buddhist? What are the 4 noble truths, why are they important to Buddhist lives and what are their impact? What is the eightfold path, why are they important to Buddhist lives and what are their impact? How do Buddhist meditate and why?</p>	<p>Inspirational Leaders Buddha St Paul Church Leaders Archbishop of Canterbury The Pope Malala Yousafzai</p>	<p>Conflict What causes conflict in your experience? Why is there conflict between countries/ religions? What is the Israel-Palestine conflict? Northern Irish conflict MLK Forgiveness and reconciliation</p>	<p>Sikhism Who are the 10 guru's? What is the guru granth sahib? What are the 5 k's? What are the core beliefs? What impact has the study of religion had on you?</p>	<p>The Problem of Evil How do we evaluate? What is moral and natural evil? Are lives based on free will? Are our lives predetermined What are the theodicies? What are the strengths and weaknesses of each argument? Are there any solutions to the problem of evil?</p>	<p>Humanism What is Humanism? How do Humanists interpret the world? What are humanist perspectives on ethical issues</p>
<p>SKILLS & STRATEGIES <i>Procedural knowledge, literacy and numeracy skills</i></p>	<p>Students will know how to question and understand the importance of others views and beliefs in the context of the world they live in</p>	<p>Students will be able to understand the influence that these figures have had over people's lives, their beliefs and assess the influence they have had</p>	<p>Students will be able to explore examples of conflict, explain causes and evaluate responses and possible solutions</p>	<p>Students will know how to question and understand the importance of others' views and beliefs in the context of the world they live in.</p>	<p>Students will know how to question and understand the importance of others' views and beliefs in the context of the world they live in.</p>	<p>Students will be able to understand key terms, use examples to describe and explain key concepts and assess ethical issues</p>

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FEEDBACK <i>Noteworthy tasks and assessments</i>	Assessment on reincarnation and karma	Select two spiritual leaders that we have studied to compare and contrast the two spiritual leaders.	Students will be asked to write a speech to illustrate different conflicts and different religious teachings on reconciliation, forgiveness and peace drawing on what they have learnt over the last few lessons.	Assessment looking at the importance of religious symbols	Importance of memorials for society	Understanding the value of Humanist worldviews
BREADTH <i>Opportunities, trips, wider reading, cultural capital</i>	Get out and about in nature, walk, explore and adventure, try the art of meditation and find a new way to relax See faculty digging deeper sheets	Research into other influential figures. See faculty digging deeper sheets	Keeping up to date with news and current affairs. See faculty digging deeper sheets	Visit local Gurdwara See faculty digging deeper sheets	The Complete Philosophy files by Stephen Law, chapters you are interested in in Sophie's World by Jostein Gaarder, Online research – What happen in Ann Frank's life, how did she live and what were the issues they faced? See faculty digging deeper sheets	Keeping up to date with news and current affairs. See faculty digging deeper sheets
KEY VOCABULARY <i>Important words and phrases</i>	Karma, reincarnation, 8 fold path, meditation, noble truths	Influence	Conflict over race, conflict over religion, consequences of conflict and conflict over the environment	Guru, Sewa, Langar, 5Ks	Evil Morals Predeterminants Theodicies	Ethics, Justice, Fairness, Rights