

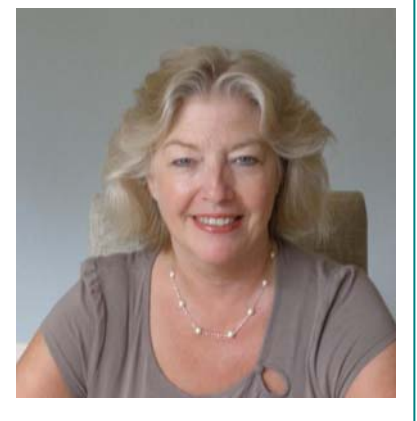


July

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**St George's
Alumni
And
Development
Office**

■ I came to St George's in 2003 having spent the earlier part of my career in finance and administration within industry. My career at St George's began in the finance office assisting the bursar with the day to day finances of the school. In 2007, our centenary year, I was asked to run the Headmaster's "Parable of the talents", a joint fundraising and teaching initiative that successfully raised £43,000 towards our centenary appeal. After our centenary celebrations, the post of Development Director became available, a job that I was keen to apply for after the enjoyment and success I had had with the "Talents" project. I have now been in post for 18 months, and in that time have got to know and worked with a wide variety of St George's people including parents and Old Georgians in our aim to raise funds for the school.



Pamela Bainbridge

■ On the 7th May we had an Old Georgian come to the school to give a talk. Clare Mulley was at St George's in the 1980's and worked for The Save the Children Fund in the 1990's as a fundraiser. When she left to have her first baby she decided to write about Eglantyne Jebb, the founder of the charity and so after the publication of her book, she came here to talk about Eglantyne's work. Clare's visit to the school was particularly apt as we at St George's were one of the first schools to link with the emergent charity in 1919 and we have gone on to make annual contributions ever since.



■ 2 new science laboratories were completed for the beginning of May, at a cost of just over £250,000. They were built in rooms that had never been used as laboratories before, so the concrete flooring had to be dug up to enable the builders to provide services including drainage and gas supply for them. Specialist benching was then installed and finally the laboratory equipment was fitted. We were also able to build a new office for the Head of Department. Yet another example of what can be done here at St. George's with the continued support of parents.

■ The grounds of the school continue to improve and we are now seeing the fruits of our labour, or should I say flowers of our labour. Plants are coming into bloom in an array of beautiful colours, the trees are more established and the grass a luscious green having been looked after so carefully by our caretaking team.