

Sixth Form Opportunities at St George's 2012–2014

OPTIONS FORM FOR POST 16 COURSES - ENTRY SEPTEMBER 2012

PLEASE COMPLETE IN BLOCK CAPITALS AND RETURN THIS FORM TO YOUR FORM TUTOR BY MONDAY, 27TH FEBRUARY 2012.

NAME _____

A FOR ST GEORGE'S YEAR 11 PUPILS ONLY

HOUSE _____ TUTOR _____

1. Do you wish to stay on into the Sixth Form? YES/NO
(If yes, go straight to Section B)

2. Do you wish to continue your education and/or training elsewhere? YES/NO
If yes, what sort of courses/training are you interested in?

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3. Do you wish to go into employment? YES/NO
If yes, what sort of employment are you looking for?

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If none of the above, what are you intending to do when you leave?

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B FOR THOSE WHO WISH TO JOIN THE SIXTH FORM

Please choose 4 subjects. We expect most pupils to choose 4 subjects. You should consider including subjects that contrast with each other and so provide you with a breadth of experience. Please list them in **preferential order** and also record a reserve.

Subject	Level	Subject Teacher Comment	Initials
1		<input type="checkbox"/> Approved pending appropriate exam performance <input type="checkbox"/> Subject to progress during the remainder of the year <input type="checkbox"/> May find this subject difficult at this Level <input type="checkbox"/> Unacceptable	
2		<input type="checkbox"/> Approved pending appropriate exam performance <input type="checkbox"/> Subject to progress during the remainder of the year <input type="checkbox"/> May find this subject difficult at this Level <input type="checkbox"/> Unacceptable	
3		<input type="checkbox"/> Approved pending appropriate exam performance <input type="checkbox"/> Subject to progress during the remainder of the year <input type="checkbox"/> May find this subject difficult at this Level <input type="checkbox"/> Unacceptable	
4		<input type="checkbox"/> Approved pending appropriate exam performance <input type="checkbox"/> Subject to progress during the remainder of the year <input type="checkbox"/> May find this subject difficult at this Level <input type="checkbox"/> Unacceptable	
(Reserve) 5		<input type="checkbox"/> Approved pending appropriate exam performance <input type="checkbox"/> Subject to progress during the remainder of the year <input type="checkbox"/> May find this subject difficult at this Level <input type="checkbox"/> Unacceptable	

C If you have difficulties making any of your choices, explain your problems here

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If you have any plans to follow a specific career or university course, please give details here

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Why do you want to undertake Sixth Form studies at St George's?

What would you contribute to the Sixth Form at St George's?

- HofH**
- I thoroughly support this application
 - Advice may be needed to aid this student's Sixth Form choices
 - I cannot support this application

HofH Comments:

I/We have read and understood the entry requirements for the Sixth Form at St George's as detailed on page 7 of the Brochure and the Sixth Form Learning Agreement on page 3 (herewith).

Student's signature _____ Date _____

Parent/Guardian's signature _____ Date _____

Tutor's signature _____ Date _____

Assistant Headteacher 14-19's comment/signature _____

_____ Date _____

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SIXTH FORM LEARNING AGREEMENT 2012/2014

St George's School encourages pupils to enter the Sixth Form who have decided to commit themselves to the high expectations and academic standards of the School.

St George's Sixth Form provision will endeavour to provide:

- a learning environment within which students can aim to reach their full potential.
- a friendly, caring, supportive environment.
- a Tutor team which monitors progress, provides guidance and assistance in setting targets for improvement.
- an on-going monitoring process within which there will be parents' evenings, academic reviews, written reports and interim assessments as appropriate.
- the provision of suitable areas for private study.
- opportunity for support for any special needs.
- opportunity to develop interpersonal skills through areas such as the Prefect system; in-lesson support; various Sixth Form Committees; School events.
- the access to advice for careers and university placements.

In return all Sixth Formers will be expected to:

- be active members of the School community.
- accept the traditions and ethos of the School.
- attend weekday chapel with their House. (Existing pupils must have fulfilled their Chapel attendance commitment during Years 10 and 11).
- join extra-curricular activities.
- accept the Sixth Form Code of Conduct and Dress Code.
- be considerate of others and set an example to pupils in the Lower and Middle School.
- accept the authority vested in all members of the School staff and act accordingly.
- have completed all GCSE courses satisfactorily, including attendance at practical and oral examinations.
- have met all coursework or controlled assessment deadlines in GCSE courses followed in Year 11.
- be determined to make the most of their time in the Sixth Form.
- accept responsibility for their own learning with the support of subject teachers and the Sixth Form team, and use private study time in School effectively.
- complete all work to the required standard by the required deadline.
- act as a positive role model for the younger pupils.
- attend all lessons punctually.

Acceptance of these conditions is mandatory. All students must satisfy the qualifications for Sixth Form entry, as detailed in the Sixth Form Admissions Policy, by 1st September 2012. Failure to achieve the academic requirements for entry will invalidate this contract.

STUDENT CONTACT INFORMATION

Sometimes we may need to contact you urgently, so please make sure you notify us of any changes in these details.

PLEASE PRINT IN BLOCK CAPITALS:

Name:

Address:

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Post Code:

Mobile:

Email Address:

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Medical Information:

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