



St George's School
MFL Department
Year 9 Curriculum Map for GERMAN

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| <p>THE BIG IDEAS & KNOWLEDGE <i>Overview of topics or key questions</i></p> | <p>Comparing places “then” and “now” & Describing past events</p> <p>Places in town, adjectives of description, weather, problems on holiday</p> <p><i>Wie ist es? Wie war es? Wie war das Wetter?</i></p> | <p>Talking about what we did in the holidays</p> <p>Types of Holidays & Accommodation, Weather, modes of transport</p> <p><i>Was hast du in den Ferien gemacht? Wohin bist du gefahren? Wie bist du gefahren?</i></p> | <p>Talking about TV, film & media preferences</p> <p>Types of TV programmes, films & books, opinions</p> <p><i>Was für Filme siehst du gern? Was siehst du gern im Fernsehen? Was liest du gern? Was hast du neulich im Kino gesehen?</i></p> | <p>Discussing screen time & rules</p> <p>Impacts of screen time on health, lengths of time</p> <p><i>Bist du süchtig? Wie oft...? Wieviel Zeit verbringst du?</i></p> | <p>GCSE content - Talking about school</p> <p>Subjects, uniform & past Summer holidays</p> <p><i>Was lernst du gern in der Schule? Was trägst du zur Schule? Was hast du in den Sommerferien gemacht?</i></p> | <p>GCSE content - Talking about school</p> <p>Rules, a typical day, a school trip & things we look forward to at school</p> <p><i>Was hast du am (Montag)? Wann beginnt/endet die Schule? Worauf freust du dich?</i></p> |
| <p>SKILLS & STRATEGIES <i>Procedural knowledge, literacy and numeracy skills</i></p> | <p>Revision of Word Order: Time, Manner, Place & Verb second rule</p> <p><u>Combining present & imperfect tenses</u></p> <p><u>Imperfect Tense: es war/es gab/es hatte</u></p> <p>Using kein to say what there is / was not</p> <p>Talking about weather in past & present</p> | <p><u>Perfect Tense</u> with haben & sein: Explicit Teaching</p> <p>Revision of all subject pronouns</p> <p>Revision of Countries</p> <p><u>Consolidation of Year 8:</u> Full paradigm: haben / sein</p> <p>Past time expressions: letztes Jahr</p> | <p>TV, Film & Book genres</p> <p>Adjectives of opinion</p> <p>Negatives: nicht / gar nicht / total</p> <p>Sehen / lesen</p> <p>Prepositions: auf/in + dative</p> <p>Modal verb: wollen: Explicit Teaching</p> <p><u>Consolidation of Year 8</u> Justified opinions & opinion verbs</p> <p>Time phrases</p> | <p>Revision of time</p> <p>Modal verbs: sollen / dürfen - singular</p> <p>Forming arguments</p> | <p>Revision: haben, sein & perfect tense</p> <p>Revision of School Subjects</p> <p>Opinions & justifications, using weil, denn, obwohl</p> <p>Revision: clothes & Colours</p> | <p>Revision of times & days</p> <p>am + DAY um + TIME</p> <p>Modal verbs: müssen / dürfen - full paradigm</p> <p>School facilities & rules</p> <p><u>Future Tense:</u> werden - full paradigm</p> |

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|--|--|---|---|--|---|---|
| FEEDBACK <i>Noteworthy tasks and assessments</i> | Regular vocabulary tests on meaning and spelling of new words. Encouragement to participate orally to develop confident pronunciation. | More frequent opportunities to practise speaking. Increased in-class written work with extended sentences. | GCSE Reading/Listening paper | Mid-Year Reading and Writing Assessment | Vocabulary tests on meaning and spelling. | End of GCSE unit 1 Reading & Listening |
| BREADTH <i>Opportunities, trips, wider reading, cultural capital</i> | Cultural Capital - Learning about the city of innsbruck & range of holiday destinations in Germany | | Wider World - Discussion about Careers & industries that use German | Cultural Capital - Introduction to Deutschland '83 etc series on Netflix | Cultural Capital - Understanding the German school system | Trip: Currently planning trip to Harz Mountains region of Germany during Activities Week |
| KEY VOCABULARY <i>Important words and phrases</i> | Früher / heute Es gab / es war / hatte Historisch, touristisch, schön Die Einwohner Strand / Marktplatz / Schwimmbad Kalt / warm / heiß | Letztes Jahr / letzte Woche / letzten Sommer Gestern Gefahren / gegangen / gewohnt / geflogen mit dem Zug / mit dem Auto an den See / an den Strand | Gucken Ich will Gern / lieber / am liebsten | Süchtig Gesund Meiner Meinung nach Man sollte Das macht unfit/Spaß Ich sollte | Schulfächer Ich trage eine Uniform Es macht Spaß Das Zeugnis Ich habe...gemacht Echt sehr/ gar nicht Ich bekomme gute / schlechte Noten | Ich freue mich auf Man darf + infinitive Mobben Kaugummi kauen Ich werde Die Schule beginnt/ endet |