



St George's School
MFL Department
Year 8 Curriculum Map for SPANISH

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>THE BIG IDEAS & KNOWLEDGE <i>Overview of topics or key questions</i></p>	<p>Introducing Myself, Siblings & Pets</p> <p>Name, age, birthday, pets, personality profile</p> <p><i>¿Cómo te llamas?</i> <i>¿Qué tipo de persona eres?</i> <i>¿Tienes hermanos?</i> <i>¿Cuándo es tu cumpleaños?</i> <i>¿Tienes mascotas?</i></p>	<p>Talking about Hobbies & Freetime</p> <p>Sports & Activities, Time & Frequency, opinions, justifications</p> <p><i>¿Qué te gusta hacer?</i> <i>¿Qué haces en tu tiempo libre?</i> <i>¿Qué tiempo hace?</i> <i>¿Qué deportes haces?</i></p>	<p>Talking about Favourite Subjects & School</p> <p>School subjects, opinions, personal preferences, numbers & time, days of week</p> <p><i>¿Qué estudias?</i> <i>¿Te gusta...?</i> <i>¿Cuál es tu día favorito?</i> <i>¿Qué hay en tu instituto?</i> <i>¿Qué haces durante el recreo?</i></p>	<p>Describing Family Friends</p> <p>Family Members, Physical Descriptions,</p> <p><i>¿Cuántas personas hay en tu familia?</i> <i>¿De qué color tienes los ojos?</i> <i>¿Cómo es?</i></p>	<p>Describing Our Home Town & Where we Live,</p> <p>Telling The Time, Places in town</p> <p><i>¿Cómo es tu casa o tu piso?</i> <i>¿Qué hay en tu pueblo o tu ciudad?</i> <i>¿Te gusta tu ciudad?</i> <i>¿Qué hora es?</i></p>	<p>Ordering in a Café & Plans for the Weekend/ Holidays</p> <p>Prices, food & drink, holiday activities</p> <p><i>¿Qué quieren?</i> <i>¿Algo más?</i> <i>¿Qué vas a hacer este fin de semana?</i> <i>¿Qué vas a hacer durante las vacaciones?</i></p>
<p>SKILLS & STRATEGIES <i>Procedural knowledge, literacy and numeracy skills</i></p>	<p>definite article: el / la / los, las</p> <p>verb endings</p> <p>Numbers up to 31</p> <p>Colours</p> <p>Months of Year</p> <p>Adjectival agreement: un gato negro / una serpiente negra</p> <p>tener / ser - present, singular</p> <p>indefinite article: un/ una</p> <p>making sentences negative</p>	<p>Full hacer / jugar paradigm: Explicit Teaching</p> <p>Present Tense of regular -ar verbs: Explicit Teaching</p> <p>Giving opinions using me gusta + infinitive</p> <p>Days of Week</p> <p>Seasons & weather</p>	<p>‘we’ form of -ar verbs</p> <p>School subjects</p> <p>Opinion Verbs</p> <p>Justified Opinions</p> <p>plural indefinite articles: unos/unas</p> <p>Present tense of regular -er and -ir verbs: Explicit Teaching</p> <p>Snack Food & Drinks</p>	<p>Possessive Adjectives: mi/tu/su & mis/tus/sus</p> <p>Irregular verbs:tener/ser</p> <p>Adjectival Position & Agreement</p> <p>Numbers up to 100</p> <p>Colours</p>	<p>Verb estar</p> <p>Types of houses</p> <p>Using “a”, “some” & “many”</p> <p>un/una unos/unas muchos/muchas</p> <p>Present Tense: ir</p> <p>Telling the Time</p> <p>Dialogues</p>	<p>Near Future Tense: voy, vas, va + infinitive</p> <p>Prices</p> <p>Transactional dialogue</p> <p>Verb: querer</p>

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FEEDBACK <i>Noteworthy tasks and assessments</i>	<p>Regular vocabulary tests on meaning and spelling of new words.</p> <p>Focus on developing phonemic awareness of Spanish language & more confident pronunciation.</p> <p>Big Technique assessment (speaking/writing)</p>	<p>More frequent opportunities to practise speaking.</p> <p>Increased in-class written work with extended sentences.</p> <p>Viva 2 listening & reading assessment</p>	<p>More regular small-stakes vocabulary testing in preparation for reading & speaking tasks.</p> <p>Big Technique assessment (speaking/writing)</p>	<p>Increased focus on written accuracy.</p> <p>Viva 2 listening & reading assessment</p>	<p>Regular small-stakes vocabulary testing in preparation for writing task in Summer 2</p> <p>Big Technique assessment (speaking/writing)</p>	<p>End of Year speaking, listening & writing assessment</p> <p>Big Technique Presentation Project</p>
BREADTH <i>Opportunities, trips, wider reading, cultural capital</i>	<p><u>Wider Reading: The Skirt</u> <i>When Miata loses something valuable – the folklórico skirt she borrowed from her mum, who wore it when she was a kid, she panics. Not only is the skirt irreplaceable, but she needs to wear it to perform a traditional folk dance in days. Eager to avoid her parents finding out, Miata sets out on a mission to track it down.</i></p>	<p><u>Wider Reading: Ultimate Football Heroes - Ramos</u> <i>Sergio Ramos, the lionhearted captain of Real Madrid & Spain, is famous for his pace & strength in defence as well as his leadership on the field. Follow Sergio on his journey from Seville to the bright lights of the Bernabéu where he learned to become a team player & an ultimate football hero.</i></p>	<p><u>Cultural Capital:</u> The differences between school in UK and Spain, plus awareness of other Spanish-speaking countries e.g. Guatemala</p>	<p><u>Cultural Capital:</u> Carnival in Cadiz & Spanish Carnivals & Traditions</p>	<p><u>Wider Reading: The Great Book of Spain: Interesting Stories, Spanish History & Random Facts About Spain</u> <i>In this trivia book, you'll learn several fascinating and fun facts about Spain's history (ancient and modern), pop culture, geography, folklore, and so much more!</i></p>	<p><u>Cultural Capital:</u> Discuss opportunities to use Spanish language during Summer holidays, ordering food and drink, tickets and transactions.</p>
KEY VOCABULARY <i>Important words and phrases</i>	<p>¡Hola! ¿Qué tal? Fenomenal /Bien Gracias Regular / Fatal Me llamo... Vivo en... Adiós / Hasta luego Mi cumpleaños es el... e... Tengo un hermano / una hermana No tengo hermanos Soy hijo único/hija única</p>	<p>Me gusta mucho / no me gusta todos los días/ a veces/ nunca / de vez en cuando hace calor / frío / sol en primavera, en verano Hago natación Juego al fútbol</p>	<p>Estudio... En mi instituto hay... No hay... Me encanta(n)... porque es... el profesor/la profesora Como... Mi día favorito es el...</p>	<p>Tengo los ojos... ¿Cómo tienes el pelo? Llevo gafas mi madre tiene...años mis padres tienen...años Mis abuelos se llama/se llaman</p>	<p>Vivo en... Está en... bonito/a antiguo/a cómodo/a pequeño/a Voy... al cine No hago nada. Hay... un mercado No hay...</p>	<p>Yo quiero... No, nada más una bebida Voy a la bolera Voy a la playa Es la una Son... las dos, las seis ...menos veinticinco ...menos veinte ...menos cuarto</p>