



**St George's School**  
**MFL Department**  
**Year 8 Curriculum Map for GERMAN**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>THE BIG IDEAS &amp; KNOWLEDGE</b>  <i>Overview of topics or key questions</i></p>	<p><b>Greeting people &amp; Introducing myself</b></p> <p>Name, Age, Birthday, Saying how we feel</p> <p><b>Wie heißt du?</b>  <b>Wie geht's (dir heute)?</b>  <b>Wie alt bist du?</b>  <b>Wie schreibt man das?</b>  <b>Wann hast du Geburtstag?</b></p>	<p><b>Introducing Family Members &amp; Saying Where We Live</b></p> <p>Family members, pets, countries, descriptions</p> <p><b>Wo wohnst du?</b>  <b>Hast du Geschwister?</b>  <b>Wie bist du?</b></p>	<p><b>Saying what our Favourite Things Are &amp; What we Can Do</b></p> <p>Sports, revision of descriptive adjectives related to sports</p> <p><b>Was kannst du machen?</b>  <b>Was ist dein Lieblings....?</b>  <b>Bist du sportlich?</b></p>	<p><b>Talking about Freetime &amp; Hobbies</b></p> <p>Leisure activities, opinions &amp; justifications</p> <p><b>Was machst du in deiner Freizeit?</b>  <b>Was machst du auf deinem Handy?</b></p>	<p><b>Talking about Favourite Subjects &amp; School</b></p> <p>School subjects, opinions, describing teachers, telling the time, school rules</p> <p><b>Was ist dein Lieblingsfach?</b>  <b>Was magst du nicht gern?</b>  <b>Wie viel Uhr ist es?</b>  <b>Wie ist dein Lehrer?</b>  <b>Was darf man nicht machen?</b></p>	<p><b>Saying Where We Will Go on Holiday</b></p> <p>Types of Holiday &amp; Countries, places in town, prices &amp; buying things, food &amp; drink</p> <p><b>Was gibt es in der Stadt?</b>  <b>Kann ich dir helfen?</b>  <b>Sonst noch etwas?</b>  <b>Wie viel kostet das?</b>  <b>Was wirst du in den Ferien machen?</b></p>
<p><b>SKILLS &amp; STRATEGIES</b>  <i>Procedural knowledge, literacy and numeracy skills</i></p>	<p>Introduction to German phonics &amp; letter sounds</p> <p>Numbers up to 31 &amp; Months</p> <p>Capital letters on nouns</p> <p>Singular pronouns: <b>ich / du / er / sie</b></p> <p>1st, 2nd &amp; 3rd person singular conjugations: <b>heißen + sein</b></p> <p><b>ten/sten</b> with dates</p> <p><b>weil/obwohl</b> &amp; kicking conjunctions</p>	<p>Countries</p> <p>Accusative Case for Object of Sentence</p> <p>Colours - describing hair &amp; eyes</p> <p>Family Members &amp; Pets</p> <p>Plurals of nouns</p> <p>Adjective agreement - plural</p> <p>Full conjugation: <b>wohnen</b></p>	<p>Sports</p> <p>Using <b>Liebings</b> with different nouns</p> <p>Singular pronoun conjugations of <b>können + infinitive</b></p> <p>Personality description adjectives</p>	<p>Understanding German word order</p> <p>Time phrases</p> <p>Opinions using <b>gern</b></p> <p>Irregular verb conjugation vowel changes: <b>fahren / lesen / sehen</b></p> <p>Full conjugation: <b>spielen</b></p> <p>Separable verbs: <b>fernsehen / Rad fahren</b></p>	<p>Possessive adjectives: <b>mein/dein/sein/ihr</b></p> <p>Saying where things are using prepositions</p> <p>School rules using modal verb: <b>dürfen</b></p> <p>Telling the Time</p> <p>Opinion Verbs &amp; <b>gern</b></p> <p>Giving justified opinions using <b>weil &amp; obwohl</b></p> <p>Days of the week</p>	<p><b>Es gibt + ein/kein</b> &amp; accusative case</p> <p>Saying what we would like to buy using <b>Ich möchte</b></p> <p>Numbers &amp; prices using <b>€</b></p> <p>Understanding food &amp; drink on a menu</p> <p>Future tense with <b>werden + infinitive</b> to say what we are doing in the holidays</p>

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>FEEDBACK</b> <i>Noteworthy tasks and assessments</i>	Regular Vocabulary tests on meaning and spelling of new words.  Focus on developing phonemic awareness of German language & confident pronunciation	More frequent opportunities to practise speaking.  Increased in-class written work with extended sentences.	More regular small-stakes vocabulary testing in preparation for reading & speaking tasks.  Mid-year speaking & reading assessment	Increased focus on written accuracy.  Adaptive assessment & teaching based on mid-year assessment results.	Regular small-stakes vocabulary testing in preparation for writing task in Summer 2	End of Year speaking, listening & writing assessment
<b>BREADTH</b> <i>Opportunities, trips, wider reading, cultural capital</i>	<u>Wider Reading:</u> <b>Great Escapes Over the Berlin Wall: True stories of cold war, geopolitical struggles, and the people who overcame them...FOR KIDS!</b> <i>For nearly thirty years hundreds of men, women, and children risked everything to escape over the Berlin Wall and find better lives. Successful escapes are told in a series of suspenseful, action-packed vignettes.</i>	<u>Cultural Capital:</u> Understanding of differences between Christmas and New Year celebrations & traditions in the UK and Germany.	<u>Wider Reading:</u> <b>Ultimate Football Heroes - Neuer:</b> <i>Manuel Neuer is the best goalkeeper in today's game. This is the story of how young Manuel worked his way up the ranks to become a core member of Bayern Munich's all-conquering side, as well as a captain and World Cup winner with his home country, Germany.</i>	<u>Broadening Vocabulary:</u> <b>100 Extra Large Print German Word Search Book:</b> <i>Word Search puzzles are a great way to learn vocabulary. This puzzle book includes all solutions at the end of the book. Many hours of guaranteed puzzle fun for all puzzle fans and those who want to become one.</i>	<u>Cultural Capital:</u> The differences between schools in the UK and Germany.	<u>Cultural Capital:</u> Discuss tourist regions of Germany & other German-speaking countries.
<b>KEY VOCABULARY</b> <i>Important words and phrases</i>	Guten Tag / Morgen Tschüß/Auf wiedersehen  Ich heiße ...  Ich bin ... Jahre alt  Ich habe am..Geburtstag  Danke/Bitte  weil / obwohl	In meiner Familie gibt es  Ich wohne in  Ich komme aus  Ich habe  Ich bin / er ist / sie ist / sie sind	Ich / er / sie kann  Mein Lieblingssport Mein Lieblingsspiel Meine Lieblingssendung Meine Lieblingsmusik  ziemlich, sehr, nicht  musikalisch / sportlich / faul / kreativ / freundlich / launisch / lustig	gern / nicht gern  jeden Tag / jede Woche Am Wochenende / zweimal pro Woche/ manchmal  Ich sehe fern  Ich lese  Ich höre Musik  Ich fahre Rad	In der Schule / Pause  Mein Lieblingsfach ist  ich mag  Lehrer / Lehrerin  eine Stunde  es ist ... Uhr / um ... Uhr  Man darf (nicht)	In der Stadt  In der Nähe von  Ich möchte  Danke / Bitte  Sonst noch etwas?  In den Sommerferien  Ich werde

