



St George's School
MFL Department
Year 8 Curriculum Map for FRENCH

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
THE BIG IDEAS & KNOWLEDGE <i>Overview of topics or key questions</i>	Travel and tourism <i>Vive les vacances!</i> (Holidays) <ul style="list-style-type: none"> - When and how long are your school holidays? - Where did you travel/what did you do during the school summer holidays? - Describe a visit to a theme park 	Travel and tourism <i>Vive les vacances!</i> (Holidays) <ul style="list-style-type: none"> - Describe a problem you had on holiday - What do you normally do during the holidays? - What did you do last year during the holidays and what was it like? 	My personal world <i>J'adore les fêtes!</i> (Celebrations) <ul style="list-style-type: none"> - What is your favourite celebration, and why? - What would you like? - How much is that? 	My personal world <i>J'adore les fêtes!</i> (Celebrations) <ul style="list-style-type: none"> - What did you buy? - What (regional) speciality have you eaten? - Are you going to go on a school trip and how will you travel? 	Media & technology / my personal world <i>À loisir</i> (My free time) <ul style="list-style-type: none"> - Describe a favourite celebrity and say why you like them - What do you do online? - Do you want to come to the cinema? 	Media & technology / my personal world <i>À loisir</i> (My free time) <ul style="list-style-type: none"> - What are your leisure activities/hobbies? - What did you buy? - What do you normally do at the weekend? - What did you do last weekend? - What are you going to do next weekend?
SKILLS & STRATEGIES <i>Procedural knowledge, literacy and numeracy skills</i>	<ul style="list-style-type: none"> - Distinguish between an event in the past (perfect tense) and reference to a habit (present tense) - Understand and identify correct pronunciation of past (perfect) tense verb forms and apply phonics knowledge to own pronunciation (literacy / oracy) - Correctly form the past (perfect) tense and use in written work (literacy) 	<ul style="list-style-type: none"> - Identify and use negatives with various verbs to describe events or situations in the past - Develop listening and transcription skills - Be able to accurately transcribe descriptions of holidays in the past and present tense - Form questions relating to holidays in two tenses (past and present) 	<ul style="list-style-type: none"> - Give opinions about celebrations - Describe a photo showing a celebration - Use conjecture to say what you think might be happening in a photo - Use transactional language to buy food at a French market - Use the metric system for food quantities (numeracy) 	<ul style="list-style-type: none"> - Use the past tense to say what you bought at a market - Talk about a school trip in the future - Identify and use the near future tense with a range of verbs in statements and questions - Use two tenses together (present and near future) - Focus on reading skills 	<ul style="list-style-type: none"> - Identify and form questions using Make arrangements to go to the cinema - Use transactional language to buy cinema tickets - Focus on listening skills 	<ul style="list-style-type: none"> - Use complex negatives - never / nothing (literacy) - Building vocabulary by spotting synonyms and using them to broaden range of expression (literacy) - Use three tenses together (literacy)

FEEDBACK <i>Noteworthy tasks and assessments</i>	Autumn 1 assessment: Reading aloud	Autumn 2 assessment: Writing skills	Spring 1 assessment: Speaking skills	Spring 2 assessment: Reading skills	Summer 1 assessment: Listening skills	Summer 2 assessment: Writing skills
BREADTH <i>Opportunities, trips, wider reading, cultural capital</i>	Cultural capital: - <i>Parc Astérix</i> and the cartoon inspiration Wider reading: - <i>Astérix</i> books available to borrow from the school library	Cultural capital: - Christmas celebrations in students' families and celebrations in France and other Francophone countries	Cultural capital: - <i>Carnaval / Mardi Gras</i> traditions and contemporary celebrations in France and other Francophone countries, notably Martinique	Cultural capital: - regional culinary specialities in France / Guadeloupe	Cultural capital: - <i>La Fête du Cinéma</i> - Cannes Film Festival and well-known French actors - Internet access for young people in Francophone African countries	Cultural capital: - Focus on French actor Omar Sy Wider reading: - Use the internet to find out more about Omar Sy and other well-known French actors
NEW KEY VOCABULARY* <i>A selection of Important words and phrases</i>	<ul style="list-style-type: none"> - à la campagne - à la montagne - au bord de la mer - en colo (colonie de vacances) - chez ... - j'ai joué / mangé / traîné / acheté / nagé - j'ai pris / bu / fait - je suis allé (e) / nous sommes allé(e)s - parc d'attractions 	<ul style="list-style-type: none"> - les vacances désastreuses - j'ai cassé - j'ai perdu - je suis tombé(e) - on a raté - quelle horreur! - c'est / c'était - sur la photo il y a ... - en train de ... - il / elle semble - ils / elles semblent 	<ul style="list-style-type: none"> - la Toussaint - le Nouvel An - le Carnaval - Pâques - l'Aïd - je rends visite à - porter - un groupe de gens - une parade / un défilé - une tranche de ... - un morceau de ... - ça fait combien? 	<ul style="list-style-type: none"> - j'ai acheté... - un plat typique - délicieux / savoureux - léger - salé / sucré - je vais choisir / admirer / goûter / acheter 	<ul style="list-style-type: none"> chanteur/-euse préféré(e) acteur/-euse préféré(e) - avec qui? - comment? - où? - quand? - que? - pour quoi? followed by est-ce que un film de science-fiction une salle une séance les effets spéciaux les publicités gratuit un billet 	<ul style="list-style-type: none"> ne ... jamais ne ... rien faire des achats une annonce pour des soldes j'ai fait une balade j'ai attendu j'ai dépensé j'ai découvert j'ai essayé

* **Retrieval** of vocabulary relevant to each topic previously encountered and learnt will be built on at each stage of learning. **High frequency words** - eg. qualifiers, sequencers, connectives and time expressions will be consolidated throughout students' learning journey