

St. George's School: Personal Development Overview

School Vision: "A school does not exist to send out men and women solely to play a part in life whereby they achieve a competence and honourable life of useful work, but it exists to send out for posterity and for their own generation, men and women who by their character shall leave the society in which they live, the better for their presence and hence the world much nearer the Kingdom. Dr. Watts

<p>Head of Personal Development (Lead)</p> <ul style="list-style-type: none"> • PSHE Including: equality, inclusion, online safety, CCE, CSE, domestic abuse, FGM, gangs, anti-radicalisation, forced marriage, physical health, consent, healthy relationships • RSE • Careers and Gatsby • Friday 5 Programme • Tutor-led Sessions • PPR Days • Parental engagement 	<p>Heads of House (Lead), Deputy Heads of House and Tutors</p> <ul style="list-style-type: none"> • Promoting British values • Developing active citizens/citizenship e.g., DoE • Developing personal traits • Promotion of extra-curricular opportunities • Anti-radicalisation • Student Leadership 	<p>All Staff</p> <ul style="list-style-type: none"> • Moral development • Social development • Cultural development • Equal Opportunities • Promoting British values • Developing personal traits • the rule of law and mutual respect and tolerance 	<p>Pastoral Deputy Head (Lead)</p> <ul style="list-style-type: none"> • Equal Opportunities • The rule of law and mutual respect and tolerance • Inclusion • PPR Surveys and feedback 	<p>Head of Sixth Form (Lead) and Deputy Head of Sixth Form</p> <ul style="list-style-type: none"> • Student Voice • Student Leadership • Pathways
<p>Deputy Head of Personal Development (Lead)</p> <ul style="list-style-type: none"> • Careers and pathways including: readiness for the next phase of education (with HOS/DHOS/SENDCo) • Careers Programme • Careers Fair 	<p>The Rev (Lead) and Director of Learning for Humanities</p> <ul style="list-style-type: none"> • Spiritual development • Beliefs and perspectives and respect for the beliefs of beliefs 	<p>Pastoral Support Manager (Lead) and HPAs</p> <ul style="list-style-type: none"> • Resilience and Mental Health • Parental engagement 	<p>Transition Lead</p> <ul style="list-style-type: none"> • Developing personal traits and active citizenship • Parental engagement 	<p>Anti-Racism Lead</p> <ul style="list-style-type: none"> • Student voice - Anti-Racism Committee (ARC) • The rule of law and mutual respect and tolerance • Promoting equal opportunities, education and awareness • Allyship
			<p>Designated Safeguarding Lead (Lead)</p> <ul style="list-style-type: none"> • The rule of law mutual respect and tolerance • Online safety • Sexual harassment and sexual violence • Anti-bullying • Allyship • Domestic abuse 	<p>LGBT+ Lead</p> <ul style="list-style-type: none"> • Student Voice – Gay Straight Alliance (GSA) • the rule of law and mutual respect and tolerance • Promoting equal opportunities, education and awareness • Allyship

Personal Development at St. George's features in all aspects of the school's vision, aims and philosophy. There are many leads in Personal Development reflecting the high importance that we place on developing students into fine young Georgians who will go into the world equipped to succeed as individual, rounded, upstanding and active citizens. Every member of staff has their part to play in shaping the personal development of our young people and this beyond everything is what we hold dear.