



St George's School
PERSONAL, SOCIAL & HEALTH EDUCATION
Year 12 Curriculum Map

	Unit 1	Unit 2	Unit 3	Unit 4
<p>THE BIG IDEAS & KNOWLEDGE <i>Overview of topics or key questions</i></p>	<p>Celebrating Diversity and Equality Dealing with conflicting opinions</p> <p>The Justice System</p> <p>Fair Trade</p> <p>Challenging prejudice and discrimination.</p>	<p>Health and Wellbeing The impact of drugs: Individual and collective</p> <p>Freedom of Expression, Cancel Culture and the Media</p> <p>Social Media</p> <p>Mental Health/ Stress Management</p>	<p>Living in the Wider World The impact of financial decisions</p> <p>Financial challenges beyond school including insurance.</p> <p>Ethical Shopping</p> <p>The changing economy and world of Work</p>	<p>Relationships and Sex Relationship values</p> <p>Relationship safety- identifying unhealthy relationships and dealing with unwanted attention</p> <p>Identity</p> <p>Pornography</p>
<p>SKILLS & STRATEGIES <i>Procedural knowledge, literacy and numeracy skills</i></p>	<ul style="list-style-type: none"> • Explore how to manage strong emotions, communicate constructively and negotiate difficulties • About the rights, roles and responsibilities in a diverse society • Explore our role as a Global economy with political influence within an international context. • Explore strategies to challenge prejudice and discrimination 	<ul style="list-style-type: none"> • The consequences of substance use, and how to manage use of alcohol and other drugs • How social media can expand, limit or distort perspectives • How to set and maintain boundaries around personal privacy • Ways of managing Stress and developing skills to improve adaptability and resilience during periods of change. • How to manage online safety in all its forms, including seeking help when appropriate • The importance of monitoring personal health and wellbeing 	<ul style="list-style-type: none"> • The benefits of savings through budgeting and selecting accounts. • The potential gains and risks of different credit/debt arrangements • Explore influences on and impacts of financial choices • Explore what ethical shopping is, and how our personal values can impact on the consumer choices we make. • Evaluate the changing patterns and trends in the labour market and benefit from potential opportunities 	<ul style="list-style-type: none"> • How to communicate personal values in different types of relationships • How to recognise manipulation and coercion and manage negative influence and persuasion • Exit strategies for unhealthy relationships • About rights in relation to harassment, including online, stalking and violence, how to respond and where to seek help

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FEEDBACK <i>Noteworthy tasks and assessments</i>	Topic Self-Assessment	Topic Self-Assessment	End of Unit Test	Topic Self-Assessment
BREADTH <i>Opportunities, trips, wider reading, cultural capital</i>	Extensions: 'Time' - Drama BBC Iplayer Michael Moor Documentary 'The Corporation' Stephen Lawrence: The murder that changed a nation - BBC Teach	Extensions: Netflix- The Social Dilemma Stolen Focus, by Johann Hari Louis Theroux 'Drinking to Oblivion' Honest information about drugs FRANK (talktofrank.com)	Extensions: KS3/KS4 PSHE & Citizenship: Financial Literacy Classroom Challenges - BBC Teach	Extensions: Stacey Dooley Documentary 'Stalkers'
KEY VOCABULARY <i>Important words and phrases</i>	Stress Test Debate Emotional intelligence Believability rating Rehabilitation Responsibility Fair Trade Unconscious Bias Privilege	Individual Responsibility Collective Responsibility Censorship Freedom of Expression Big Tech Privacy Surveillance Capitalism Virtual Rabbit Holes	Interest Credit Debt APR Insurance Fraud Identity Theft Budgeting Ethical Shopping Gig economy Automation Remote working	Consent Boundaries Harassment Stalking Coercion Controlling behaviours Target Perpetrator Barriers Help-seeking Myers-Briggs