



St George's School
Humanities Faculty
Year 8 Curriculum Map for RE

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>THE BIG IDEAS & KNOWLEDGE <i>Overview of topics or key questions</i></p>	<p>Conflict What causes conflict in your experience? Why is there conflict between countries/religions? What is the Israel-Palestine conflict? Northern Irish conflict MLK Forgiveness and reconciliation</p>	<p>Inspirational Leaders Buddha St Paul Church Leaders Archbishop of Canterbury The Pope Malala Yousafzai</p>	<p>Buddhism What is Karma and how does to effect the life of a Buddhist? What is reincarnation and how does to effect the life of a Buddhist? What are the 4 noble truths, why are they important to Buddhist lives and what are their impact? What is the eight fold path, why are they important to Buddhist lives and what are their impact? How do Buddhist meditate and why?</p>	<p>The Problem of Evil How do we evaluate? What is moral and natural evil? Are lives based on free will? Are our lives predetermined What are the theodicies? What are the strengths and weaknesses of each argument? Are there any solutions to the problem of evil?</p>	<p>Sikhism Who are the 10 guru's? What is the guru granth sahib? What are the 5 k's? What are the core beliefs? What impact has the study of religion had on you?</p>	<p>Justice and Society Crime and punishment Medical Ethics World Poverty Human Rights Animal Rights</p>
<p>SKILLS & STRATEGIES <i>Procedural knowledge, literacy and numeracy skills</i></p>	<p>Students will be able to explore examples of conflict, explain causes and evaluate responses and possible solutions</p>	<p>Students will be able to understand the influence that these figures have had over people's lives, their beliefs and asses the influence they have had</p>	<p>Students will know how to question and understand the importance of others views and beliefs in the context of the world they live in</p>	<p>Students will know how to question and understand the importance of others views and beliefs in the context of the world they live in.</p>	<p>Students will know how to question and understand the importance of others views and beliefs in the context of the world they live in.</p>	<p>Students will be able to understand key terms, use examples to describe and explain key concepts and assess ethical issues</p>

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FEEDBACK <i>Noteworthy tasks and assessments</i>	Students will be asked to write a speech to illustrate different conflicts and different religious teachings on reconciliation, forgiveness and peace drawing on what they have learnt over the last few lessons.	Select two spiritual leaders that we have studied to compare and contrast the two spiritual leaders.	Assessment on reincarnation and karma	Importance of memorials for society	Assessment looking at the significance of the Langar	Create a campaign poster that addresses the inequalities in one of the ethics topics we have covered. You must address how a Christian may try to combat these inequalities.
BREADTH <i>Opportunities, trips, wider reading, cultural capital</i>	Keeping up to date with news and current affairs. See faculty digging deeper sheets	Research into other influential figures. See faculty digging deeper sheets	Get out and about in nature, walk, explore and adventure, try the art of meditation and find a new way to relax See faculty digging deeper sheets	The Complete Philosophy files by Stephen Law, chapters you are interested in in Sophie's World by Jostein Gaarder, Online research – What happen in Ann Franks life, how did she live and what were the issues they faced? See faculty digging deeper sheets	Visit local Gurdwara See faculty digging deeper sheets	Keeping up to date with news and current affairs. See faculty digging deeper sheets
KEY VOCABULARY <i>Important words and phrases</i>	Conflict over race, conflict over religion, consequences of conflict and conflict over the environment	Influence	Karma, reincarnation, 8 fold path, meditation, noble truths	Evil Morals Predeterminants Theodicies	Guru, Sewa, Langar, 5Ks	Laws, Ethics, Justice, Fairness, Rights