

Detach and hand this to your Assessor  
at the **START** of your DofE activity.

**SKILLS**

Assessors cannot be related to a DofE participant. They should be an 'expert' in the chosen activity (such as a teacher). DofE Leaders must approve the choice of Assessor for each section.

My name: \_\_\_\_\_ eDofE ID No: \_\_\_\_\_

## Assessor's Guidance Notes

Thank you for your time and commitment offering to assess me for the Skills section of my DofE programme.

I hope that you will enjoy your involvement, helping me through the section and to get the most from my activities and complete this section.

For this section of my **Bronze** DofE programme, I have to show development of practical, social or personal skills over a set period of time. I need to spend the following length of time regularly doing my skills activity, averaging at least one hour a week:

Participant to  
write number of  
months here

**months**

### Can you please:

- Understand what I want to get out of it and help me set my goals.
- Help me with advice, training and supervision as needed.
- Support and encourage me while I'm learning and doing my skill.
- Be available during the time I'm doing my skills activity and monitor my progress.
- Do a final assessment at the end – discussing my experiences, how I developed and how I reached my goals.

When I have completed the time requirements and achieved my goals, please can you register your comments on my progress by the suggested methods overleaf. This will be my evidence of completing my Skills section.

## The Skills section

**Aim:** To inspire young people to develop practical and social skills and personal interests.

### Completion of the section

Young people have met the DofE requirements if they've done their activity regularly, averaging at least one hour a week over the agreed time and have demonstrated effort, perseverance and improvement.

### Your Assessor's Report

Please take the time to think about what evidence you provide. You can talk about training, progress, personal development and achievement of their goals.

What you write will celebrate the achievement of the young person and form part of their permanent record of their DofE programme. So please make your comments personal, positive and engaging. Remember to include the activity start and end dates.

#### Online

To enter your report online, visit [eDofE.org/assessor](https://eDofE.org/assessor) and follow the instructions. You will need the participant's name, their eDofE ID number, their DofE level and the section you have assessed.

*or...*

#### On paper

Please fill in your comments on the *Assessor's Report* card which the participant received in their *Welcome Pack* and will hand to you at the end of their activity. Return this to the young person, who will scan it and upload it into eDofE, our online system.

Detach and hand this to your Assessor  
at the **END** of your DofE activity.



## ASSESSOR'S REPORT SKILLS

### To the participant

Remove this card, fill in your details on the other side and hand it to your Assessor when you have completed the activity for the required period of time.

If your Assessor chooses to complete their report online, it will be sent to your DofE Leader to approve. If the Assessor completes this form, when they return it to you completed and signed, scan or photograph it and upload it to eDofE, marking it as an '*Assessor's Report*'. When it is approved, you will see it in your 'Evidence' folder in eDofE. You can then submit this section for sign-off. You can also add your own comments in eDofE.

### To the Assessor

Thank you for assessing this participant in their skills activity for their DofE Award.

To achieve an Award, participants need to prove what activities they've been doing, how they've progressed and how they've met the goals they set for each section. Please complete your report online at:

**[eDofE.org/assessor](https://eDofE.org/assessor)**

You will need the information in the top right-hand box of the other side of this card to make your report. Alternatively, you can write your comments in the space provided overleaf and return this card to the participant.

### What to include in a report:

Please describe the achievements of the participant as they did this section. Say how they met their goals, what skills they have developed and mention any memorable things that they accomplished. Please remember to keep your comments personal, positive and encouraging.

Thank you for supporting young people with their DofE activities. If you'd like to stay in touch with the DofE, please visit **[DofE.org/preferences](https://DofE.org/preferences)**.



ASSESSOR'S REPORT  
SKILLS

Participant: \_\_\_\_\_

eDofE ID No: \_\_\_\_\_

Level: **Bronze**

Description of activity: \_\_\_\_\_

Date started: \_\_\_\_/\_\_\_\_/\_\_\_\_ Completed: \_\_\_\_/\_\_\_\_/\_\_\_\_ (\_\_\_\_ months)

Goals set by participant: \_\_\_\_\_

### Assessor's comments:

*Please write as much as possible, talking about training, teamwork (if applicable) and achievements. What you write will celebrate the achievement of the young person and form part of their permanent record of their DofE programme. Please note: the information you have provided in this report will be scanned and stored by the DofE as part of its record of the participant's achievement. The DofE will not share your personal data with third parties.*

What progress did they make towards their goals?

\_\_\_\_\_  
\_\_\_\_\_

What did they achieve, what skills did they learn?

\_\_\_\_\_  
\_\_\_\_\_

How frequently did they take part in this activity?

\_\_\_\_\_  
\_\_\_\_\_

Any other comments?

\_\_\_\_\_  
\_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

Assessor's first name: \_\_\_\_\_ Last name: \_\_\_\_\_

Assessor's position/qualification: \_\_\_\_\_

Assessor's phone number: \_\_\_\_\_

Assessor's email: \_\_\_\_\_

*Participants should scan or photograph this page and upload to eDofE as evidence.*