


St George's School

	Student Leadership <i>(Relevant to National Minimum Standard 21)</i>	
	Committee: Staff & Students	
	Co-ordinator : Mrs N Borland	
	Last Reviewed : Summer 2023	Next Review : Summer 2024
	Policy links to	

Boarding at St George's gives opportunity for students to develop their leadership skills and take up specific roles of responsibility. Crosthwaite and Keswick house appoint a Boarding Head Boy and a Boarding Head Girl and each house also has a team of prefects.

Boarding Prefect tenures run from January of Year 12 to January of Year 13. Boarding Head Boy and Head Girl roles run from February of Year 12 to February of Year 13. This allowing for focus on academic work and examination preparation in the last few months at school.

There is a formal application process that begins in the Autumn Term of Year 12. The application process involves an initial presentation from the Heads of Boarding Houses about the roles, an application form, interviews, trials in house, speeches, voting and staff discussion. There is a very specific job description for these roles of responsibility.

When a final decision is reached, Boarding Head Boy, Boarding Head Girl and boarding Prefects are announced to houses, officially badged and gowned in the Chapel in the presence of their year group and the boarding community as a whole gathers to mark the event. As Boarding Prefects take up their roles, they receive initial Child Protection induction with the Director of Boarding (also Deputy DSP). Shortly after February half term, prefect induction (for all school and boarding prefects) takes place during Prefect Leadership Induction Day and this is followed up with further boarding prefects' induction with Heads of Houses. The induction includes Child Protection sessions with the school's DSP. Further to this, boarding prefects meet with Heads of Boarding Houses to review progress.

Boarding sub-prefects may be appointed at any point beyond the start of the Summer Term of Year 9. There is no application process for this role although a boarder is of course free to express a keen interest in such a role. Boarding sub-prefects are appointed at the discretion of staff. There is a specific job description for these roles of responsibility.

Other opportunities exist for all boarders, not only those in the most senior years. For example, Crosthwaite and Keswick each have a House Council and there is a Boarders' Food Committee. Many boarders are involved in 'buddying' and 'mentoring' programmes to help new boarders settle in. Boarding itself is a life style that lends itself to the acquisition of leadership skills given the degree of team work, cooperation, initiative, responsibility and independence required for communal living.