


# St George's School

	<b>Whistleblowing Policy</b>	
	<b>Committee: Students and Staff Committee</b>	
	<b>Co-ordinator : Mrs H Barton</b>	
	<b>Last Reviewed : Autumn 2022</b>	<b>Next Review : Autumn 2023</b>
<b>Policy links to</b>		

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## 1. Introduction

The aim of this Policy is to encourage employees and others who have serious concerns about any aspect of the trust to voice those concerns and feel secure in doing so.

It is important that any fraud, misconduct or wrongdoing is reported and properly dealt with. The school and the Headteacher encourage all individuals to raise any concerns they may have about the conduct of others or the way in which the trust or a setting within the trust is run.

The school and the Headteacher are committed to the principles of honesty and integrity. A culture of openness and accountability is critical to ensuring these values are authentically lived by.

This policy applies to all employees, workers, agency staff, contractors, service providers, volunteers, and governors and any other officers of the school.

This policy does not form part of any employee's contract of employment, and it may be amended at any time.

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## 2. Scope

If an employee's concern relates to how they have been treated this should be raised under the Grievance or Bullying and Harassment Policies.

The Whistleblowing Policy will not replace any existing policies or procedures. If misconduct is discovered as a result of any investigation under this policy the school's Disciplinary Policy will be used.

The school, Governing Board and the Headteacher encourage individuals to disclose any concerns they may have regardless of whether they are covered by this or another policy.

## 3. What is Whistleblowing?

Whistleblowing means the reporting of information which relates to actual or suspected wrongdoing. This is called a "qualifying disclosure".

Qualifying disclosures are disclosures of information where the worker reasonably believes (and it is in the public interest) that one or more of the following matters is either happening, has taken place, or is likely to happen in the future.

- A criminal offence.
- The breach of a legal obligation.
- A miscarriage of justice.
- A danger to the health and safety of any individual.
- Damage to the environment.
- Deliberate attempt to conceal any of the above.

If a worker is going to make a disclosure it should be made to the employer first, or if they feel unable to use the organisation's procedure, the disclosure should be made to a prescribed person, so that employment rights are protected.

It is not necessary for a whistle-blower to have proof of such an act for the protections of this policy to apply.

Potential whistle-blowers are encouraged to seek support from a senior manager or their trade union representative if they are unsure whether to make a disclosure or to access support in making a disclosure, regardless of whether it is qualifying or not.

## 4. Protections for Whistle-Blowers

This Policy has been written to take account of the Part IVA of the Employment Rights Act 1996 which protects workers making protected disclosures.

A qualifying disclosure made to the worker's employer is a protected disclosure. A qualifying disclosure made by a worker under this policy will also be a protected disclosure.

A whistle-blower who makes a protected disclosure has the right not to be dismissed (if they are an employee) or subjected to any other detriment, because they have made a protected disclosure.

Dismissing, or subjecting a whistle-blower to any other detriment for raising a protected disclosure will be a disciplinary offence.

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Neither the school nor the Headteacher will decide that anyone should cease to work at a setting within the school on the basis that they have made a qualifying disclosure in accordance with the law and this policy.

Whistle-blowers may seek support and advice from organisations such as the whistle blowing charity Protect (<https://protect-advice.org.uk> / 020 3117 2520) or ACAS ([www.acas.org.uk](http://www.acas.org.uk)).

## 5. Obligations for the Whistle-Blower

An instruction to cover up wrongdoing is in itself a disciplinary offence. A whistle-blower who is told not to raise or pursue any concern, even by a person in authority, should not agree to remain silent.

Whistleblowing to an external agency without first using the procedure below may be considered a breach of the school's Code of Conduct.

It is not appropriate to whistle-blow to the media except in limited circumstances and where those circumstances do not apply, such whistleblowing may be considered gross misconduct.

Maliciously making a false allegation is a disciplinary offence.

## 6. Confidentiality

The school and the Headteacher encourage individuals to voice their concerns openly. If anyone wishes to raise concerns confidentially, they will make every effort to keep their identity secret.

The person(s) to whom the disclosure is made will consult with the whistle-blower before divulging their identity to any party, including an investigator.

The school and the Headteacher do not encourage anonymous disclosures as this may make it harder to establish the credibility of an allegation and may make investigation difficult or impossible. Anonymous concerns will be taken seriously and investigated as far as is possible under this policy.

## 7. The school's Commitment

Any matter raised under this Policy and procedure will be investigated thoroughly, promptly and confidentially.

Whilst the person carrying out the investigation will aim to keep the whistle-blower informed of the progress of the investigation and likely timescales, sometimes the requirement for confidentiality will prevent full information about the investigation and any consequential disciplinary action from being disclosed.

## 8. Obligations for the Governing Board/school

It is a requirement under the Academies Trust Handbook 2022 (also known as the Academies Financial Handbook) that academy trusts must have procedures for whistleblowing, and governors (trustees) must agree the whistleblowing procedure. The Governing Board/school will appoint at least one governor and one member of staff who other staff can contact to report

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concerns, and must ensure all staff are aware of the process and how concerns will be managed.

The Academies Trust Handbook sets out a requirement that the Governing Board must notify the Education and Skills Funding Agency (ESFA) as soon as possible, of any instances of fraud, theft and/or irregularity exceeding £5k individually, or £5k cumulatively in any financial year. Unusual or systematic fraud, regardless of value, must also be reported.

## 9. Whistleblowing Procedure

### 9.1 Stage 1 – Disclosure

The whistle-blower should initially raise their concern with their line manager. They may do this orally or in writing. The line manager should inform the Headteacher of the concern.

If the concern relates to the line manager or any person to whom they report (other than the Headteacher) the whistle-blower should raise the issue with the Headteacher.

If the concern relates to the Headteacher, the whistle-blower should raise this with the named Governor.

### 9.2 Stage 2 – Investigation

The Headteacher will arrange an investigation into the concerns raised, unless the concern relates to the Headteacher, in which case the investigation will be arranged by the named Governor. This will take place as soon as is reasonably practicable.

The investigation may involve the whistle-blower and other individuals involved meeting with the investigator and giving a written statement.

At any investigatory meetings the whistle-blower is entitled to be accompanied by a recognised trade union representative or a work colleague.

### 9.3 Stage 3 – Report to Headteacher/Governors

The investigator will report to the person who arranged the investigation before any further action is taken. That person will decide on potential outcomes including, but not limited to:

- invoking the school's disciplinary process, or other relevant policy;
- referral to the police, government department or regulatory agency or
- no further action.

On conclusion of any investigation, the whistle-blower will, as far as is practicable and where it is reasonable to do so, be told the outcome of the investigation and what the Headteacher/named governor has done, or proposes to do, about it. If no action is to be taken, the reason for this will be explained.

### 9.4 Stage 4 – Escalation

If, on conclusion of stages 1, 2 and 3 the whistle-blower believes that the appropriate action has not been taken, they should report the matter to the proper authority. The Public Interest Disclosure (Prescribed Persons) Order 2014 (as amended) sets out a number of bodies prescribed by the Secretary of State to which qualifying disclosures may be made. In order for the report to one of these bodies to be a protected disclosure, the whistle-blower must reasonably believe that the matter falls within the matters covered by that body. The whistle-blower must also reasonably believe that the information disclosed, and any allegations contained in it, are substantially true.

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These bodies include:

- the Financial Conduct Authority (formerly the Financial Services Authority);
- the Health and Safety Executive;
- the Environment Agency;
- Her Majesty's Chief Inspector of Education Children's Services and Skills;
- the Secretary of State for Education;
- the Office of Qualifications and Examinations Regulation.

A full list can be obtained from the charity, Protect or the BEIS (Department for Business, Energy and Industrial Strategy) list on the [www.gov.uk](http://www.gov.uk) website. The DBEIS list contains a description of the type of matter covered by each prescribed body. Alternatively, a whistleblower may contact their professional association or trade union representative for guidance.

## 10. Data Protection

When an individual makes a disclosure, the Headteacher/named governor will process any personal data collected in accordance with the school's Information Security, Online Safety and Data Protection Policy. Data collected from the point at which the individual makes the report is held securely and accessed by, and disclosed to, individuals only for the purposes of dealing with the disclosure.

## 11. Contacts

**The school's appointed Governor for this purpose is:  
John Featherby, Chair of Governors**

The independent whistleblowing charity: **Protect.**

Helpline: 020 3117 2520

Email: [whistle@protect-advice.org.uk](mailto:whistle@protect-advice.org.uk)