

	<b>Pupil Premium Principles</b>	
	<b>Committee: Staff and Students Committee</b>	
	<b>Co-ordinator: Tanya Linsell</b>	
	<b>Last Reviewed: Spring 2024</b>	<b>Next Review: Autumn 2025</b>
	<b>Policy links to:</b> <ul style="list-style-type: none"> <li>Equality Opportunities and Inclusion Policy</li> <li>Pupil Premium Strategy Statement</li> </ul>	

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## 1. Statement of Intent

Our intention is that all pupils, irrespective of their background and various challenges they may face, make good progress, are successful in line with their goals and aspirations, and are given the opportunity to 'Aim Higher.'

The Pupil Premium Grant (PPG) was created to provide funding for two separate policies:

- Raising the attainment of disadvantaged pupils.
- Supporting pupils with parents in the armed forces.
- St George's will use the grant to support these groups, which comprise pupils with a range of abilities, to narrow any achievement gaps between them and their peers.
- We recognise that not all pupils eligible for pupil premium funding will have lower attainment than their peers. In such cases, the grant will be used to further enrich pupils' progress, attainment and culture capital so they can reach their full potential.

This document outlines the amount of funding available, the school's strategy for spending the PPG effectively, and the procedures for ensuring the funding is allocated correctly.

## **2. Legal Framework**

This policy has due regard to all relevant legislation and statutory guidance including, but not limited to, the following:

- Children Act 1989
- Equality Act 2010
- UK General Data Protection Regulation (UK GDPR)
- Data Protection Act 2018
- The School Information (England) Regulations 2008
- ESFA (2021) 'Pupil premium: allocations and conditions of grant 2021 to 2022'
- DfE (2018) 'Promoting the education of looked-after children and previously looked-after children'
- DfE (2021) 'What academies, free schools and colleges should publish online
- NCTL and the Teaching Schools Council (TSC) (2018) 'Effective pupil premium reviews'
- Education Endowment Foundation (EEF) (2019) 'The EEF Guide to Pupil Premium'

## **3. Duties and Responsibilities**

The governing board is responsible for:

- Ensuring the effectiveness of this policy.
- Ensuring the school meets its statutory duties with regards to the use of the pupil premium grant (PPG).
- Maintaining robust oversight of the school's financial affairs in relation to the PPG.
- Liaising with the headteacher to ensure the school's strategies and activities regarding pupil premium align with the school's strategic plan.
- Scrutinising the school's plans for, and use of, its pupil premium funding, including reading and reviewing the school's Pupil Premium Impact Statement.

The Headteacher is responsible for:

- Ensuring the day-to-day implementation of this policy.
- Appointing an appropriately experienced and knowledgeable pupil premium lead at the school.
- Liaising with the governing board to ensure the school's strategies and activities regarding pupil premium align with the school's strategic plan.
- Working with the pupil premium lead to ensure the school spends the PPG funding effectively and in a way which aligns with the school's overall pupil premium strategy.

- Ensuring the school publishes its Pupil Premium Impact Statement, as required.
- Ensuring the school meets the requirements to publish information regarding the PPG on the school website, as required.
- Ensuring the school census is completed accurately.
- Ensuring personal data of pupils eligible for the PPG is stored, processed, and shared in line with the school's GDPR and Records Management Policy.

The Pupil Premium Lead is responsible for:

- Undertaking the day-to-day implementation of this policy.
- Ensuring the school spends its PPG funding to provide support to all eligible pupils.
- Working with the headteacher and other relevant staff members to draw up the Pupil Premium Impact Statement.
- Liaising with parents regarding any questions or concerns about the PPG.
- Monitoring the effectiveness of the school's PPG strategy as it operates on a day-to-day basis.
- Monitoring the impact of the PPG strategy in relation to the academic progress and well-being of PP students in relation to their peers.
- Working with the headteacher and other relevant staff members to implement suitable, effective, and evidence-based interventions for eligible pupils to support their academic and personal progress at school.

#### 4. PPG allocation

The school adopts the following definitions of PPG eligibility, in line with government expectations:

- **Ever 6 FSM:** pupils recorded in the October 2023 census who have had a recorded period of FSM eligibility since January 2017, as well as those first recorded as eligible during October 2023. This also includes pupils with no recourse to public funds (NRPF).
- **LAC and PLAC:** pupils recorded in the October 2023 census who are in the care of an English LA, or pupils recorded as having been looked after by an English or Welsh LA immediately prior to adoption, a special guardianship order or child arrangements order.
- **Ever 6 service children:** pupils recorded in the October 2023 school census who have been eligible for the service child premium at any point since the January 2017 census, as well as those recorded as a service child for the first time in the October 2023 census or those in receipt of a child pension from the Ministry of Defence because one of their parents died while serving in the armed forces.

#### 5. Objectives

The school has the following objectives with regards to its use of the PPG:

- To identify and provide early interventions to raise the achievement of pupils in receipt of the PPG.
- To narrow any gap between the educational achievement of these pupils and their peers.

- To address underlying inequalities between pupils, ensuring disadvantaged pupils have access to the same opportunities as everyone else.
- To ensure disadvantaged pupils are challenged and expectations are high.
- To work in partnership with staff and parents of pupils to collectively ensure pupils success.

## 6. How PPG is spent

The school will explore evidence-based summaries of PPG use, such as the EEF's Teaching and Learning Toolkit, to determine the best use of the funding.

Under the ESFA's terms of the PPG, the school only spends the funding in the following ways:

- For the purposes of the school, i.e., for the educational benefit of pupils registered at the school.
- Support pupils' transitions through the stages of education, e.g., from primary school to secondary school.
- Raise aspirations through access to high-quality teaching.
- Support the quality of teaching, including staff professional development.
- Tackle non-academic barriers to success at school, by supporting good attendance and behaviour and providing social and emotional support.
- Providing additional Learning Support Assistance through the employment of a specific Pupil Premium LSA (P/T) and additional English LSA (P/T).
- Provide additional tutoring / revision sessions for Pupil Premium students in KS4.
- Provide opportunities to develop pupil's cultural capital; for example, financially supporting trips:

St George's policy for PPG allocation for trip funding is as follows:

- For students living in Harpenden and surrounding areas, parents should apply in the first instance, to the [James Marshall Foundation](#) to request funding a residential trip/extra-curricular activity.
- For students living outside Harpenden and surrounding areas, (or those unsuccessful at accessing the funding from JMF) a voluntary contribution from the parents will be requested of up to £100, depending on the total of the trip cost.
- For day trips PPG funding will be allocated

Further information on Pupil Premium spending is outlined and updated each year on our Pupil Premium Statement.

## 7. Monitoring arrangements

This policy will be reviewed annually by the Pupil Premium Leads. At every review, the policy will be shared with the governing body.

## Appendix A: Grant allocations

Pupil Premium Procedures Spring 2024

For the financial year 2023 to 2024, grant allocations are as follows:

<b>Disadvantaged pupils</b>	<b>PPG amount per pupil</b>
Pupils in Year 7 to Year 11 who are recorded as 'Ever 6 FSM', including those who are eligible NRPF pupils	£1,035
LAC as defined in the Children Act 1989 – children who are in the care of, or provided accommodation by, an English LA	£2,530
PLAC, who have ceased to be looked after by an LA in England or Wales because of adoption, a special guardianship order or a child arrangements order	£2,530
<b>Service children</b>	<b>SPP amount per pupil</b>
Any pupil in Reception to Year 11 recorded as an 'Ever 6 service child' or in receipt of a child pension from the MoD	£335

The school will receive its PPG funding directly from Education and Skills Funding Agency (ESFA).

The census change brings pupil premium allocations in line with how the rest of the core schools' budget is calculated.

Alongside the pupil premium, pupils who are eligible for FSM, or have been at any point in the last six years, also attract funding through the schools national funding formula.