

Year 7 Catch up Funding

Students are identified via

- KS2 scores in Reading and Mathematics,
- In school testing consisting of Reading Comprehension testing - using New Group Reading Test - digital version (by GL Assessment). Spelling testing - using New Group Spelling Test (GL Assessment, also digital). Writing Assessment - using Detailed Assessment of Speed of Handwriting (by Pearson).
- CAT tests
- Baseline tests for core subjects.

In 2018 to 2019 we had funding of £2,967 and involved 11 students for Literacy, 15 students for Maths, of whom 6 were both.

In Literacy, all students improved their attainment ranging from +half a level to +2 levels.

In numeracy, all students improved their skills, showing progress ranging from +half a level to + one and a half levels.

In 2019 to 2020 we have funding of £2,967 and are working with 9 students for Literacy, 8 students for Maths, of whom 2 are for both. We are running the same interventions as previous years, detailed below.

Literacy:

Once identified students receive support for Literacy via an intervention programme of 6 weeks using the Herts for Learning Year 7 Action Research Project. Students are assessed and the beginning and re-assessed at the end to check for progress. Students are re-visited for 6 weeks intervention again in year 8 and year 9.

In class support via LSAs and sixth formers

The Lower School reading scheme for years 7 and 8 encourages and supports a reading positive culture.

A range of lunchtime/tutor time clubs run by learning support – eg handwriting clubs - offers further support for improvement.

Homework club after school is available for the students, in small groups with staff support as required.

Numeracy:

Students are supported in small Maths sets with more 1-to-1 teacher and LSA time available.

Students are regularly assessed and, as they improve, may be moved to other sets.

Specific texts and specialised programs are used, including 'Mathsframe', to scaffold learning enabling greater overall progress aiming for higher and more challenging yet attainable targets.

In class support via LSAs and sixth formers

Homework club after school is available for the students, in small groups with staff support as required.