



ST GEORGE'S SCHOOL

Boarding

BOARDING PRINCIPLES, AIMS & PRACTICE

(Relevant to National Minimum Standard 1)

A statement of the School's boarding principles and practice is available to boarders, parents and staff. It is clearly displayed in Boarding Houses and also appears in the Boarding Handbook for Boarders and their Parents. The statement is as follows and includes the words of ex-Headmaster, Dr Watts:

The following states the principles upon which boarding at St George's is based. It also states the qualities in young people that we aim to instil and promote:

RESPECT FOR SELF

Physical wellbeing ~ mental wellbeing ~ openness ~ honesty ~ intellectual growth ~ spiritual growth ~ cultural growth ~ moral growth ~ social growth ~ responsibility ~ independence ~ leadership ~ determination ~ good conduct ~ healthy and informed decision making ~ resilience.

RESPECT FOR OTHERS

Mutual respect ~ positive relationships ~ friendship ~ empathy ~ tolerance ~ acceptance ~ an environment free from abuse, harassment and bullying ~ listening to others ~ Christian values ~ respect and appreciation of other religions and beliefs ~ trust ~ equality ~ individuality ~ generosity.

RESPECT FOR THE COMMUNITY

Comfort ~ security ~ safety ~ structure and routine ~ privacy ~ contribution to the community ~ respect for one's house ~ respect for others' property ~ respect for school property ~ recognition & reduction of the risks of teenage living.

"A school does not exist to send out men and women solely to play a part in life whereby they achieve a competence and honourable life of useful work and even a modicum of fame, but exists to send out for posterity and for their own generation, men and women who by their character shall leave the society in which they live the better for their presence and hence the world much nearer the Kingdom"

Dr A. H. Watts, Headmaster 1936-1947

Reviewed by	Jon Timmins, Director of Boarding	April 2021
Approved by	Helen Barton, Headmistress	28th April 2021
Next review		April 2022